

What Has Been Said About GATP

"This program can change your life in most unexpected ways. When I got back, I found myself with a completely different view on some ideas which I had firmly believed in the past, such as protesting government action, individualism, existentialism, urban naturalism, democracy and expression. This is a great program for anyone seeking to better understand the world."

~ Benjamin Weber

"The ecology was special to see and experience. Now I know much about the Chinese students and their culture. My host family and I exchanged gifts. Their hospitality was so gracious, now I am indebted to return the favor. As we walked outside it struck me that we were not going to see these students again. I tried to lock faces into my mind."

~ Ben Calvi

"Green Across the Pacific changed my life forever. It opened a window of the world full of mysteries and joyfulness for me. From Che Baling Nature Reserve in South China to the New England region, there [we] left our footprints. Not only did I learn biology knowledge and scientific research methods, but I also developed strong affection and lifelong friendship with American friends."

~ Zhang Ying

[Shek Kwu Chau] "Today was intense- we got up before 7:00 and were hiking around at about 7:30. We hiked to the summit, and took a transect (5m x 5m) and I learned some plant names on the way during the transect..., I learned a lot about how the square transect works, which was more accurate than the simple line transect I had worked with last summer. It was a tiring but very good day."

~ Willow Stein

How to Apply

We will begin reviewing program applications on February 1st, 2010 and continue to accept applications until the program is full.



Green Across the Pacific, Inc.
1594 North Orwell Road
Shoreham, Vermont 05770
p. 802-897-5232 e. info@gatp.org
www.gatp.org

www.gatp.org
1594 North Orwell Road
Shoreham, VT 05770-9565
Green Across the Pacific



Join
Green Across the Pacific
at *Champlain College*
in our *Environmental Field & Cultural Exchange Course*
for American and Chinese
High School Students

"It was quite honestly one of the best ways I have ever spent time and I consider it an incredible opportunity for anyone to participate in."

~ Shannon Corliss



"Green Across the Pacific changed my life forever." ~ Zhang Ying, student participant



Are You?

- Exceptionally interested in sustainable environmental practices?
- Willing to engage in solving some of our most challenging problems?
- Willing to spend three weeks totally immersed in a field study program?
- Looking for a unique academic and personal learning experience unlike anything offered in your traditional high school program?
- Eager to share and exchange cultural perspectives through living and learning with Chinese high school students?

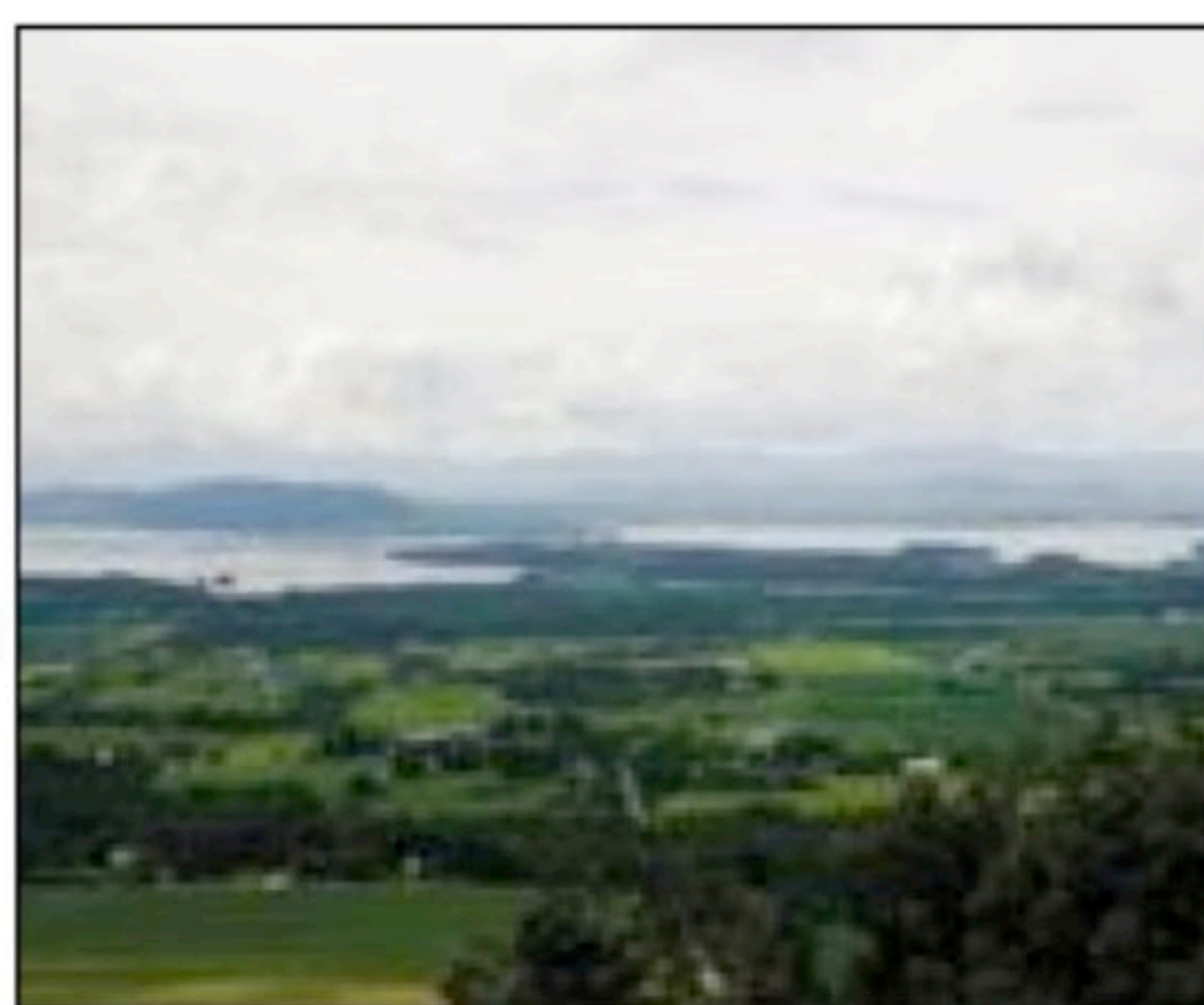
Green Across the Pacific (GATP) is very interested in working with students and educators like you who have a shared interest in developing environmental leadership skills.

Who We Are

Since 1995 GATP has engaged high school students in highly successful exchange and apprenticeship programs in Hong Kong and Guangdong Province, China, and Vermont, USA. And through our partnerships with **Champlain College** Burlington, Vermont we have incorporated state of the art graphics and Internet technology.

Our participants have authored or been recognized in numerous publications, and many have followed a path related to environmental interest through competitive colleges, graduate school and into employment. American and Chinese participants have attended schools such as the University of Vermont, Wesleyan, Beijing University, Rhode Island School of Design, Middlebury College, Harvard University, Tsinghua University, Dartmouth College, McGill University, Zhongshan University, Colby College, St. Lawrence, Stanford, Duke University, Hong Kong University, South China Institute of Technology, Brigham Young University, Cornell University and Oxford University.

Imagine how it will feel to be part of this dynamic program between American and Asian students that is beneficial to Chinese-American relations, world peace and environmental management.



How You Can Participate

GATP at Champlain College: High School students are invited to apply for this field-based program at Champlain College in Burlington, Vermont. The program will run for three weeks from mid-July to early August 2010. All high school students are welcome to apply. Preference will be given to those completing their freshman or sophomore year.

GATP in South China: The Affiliated High School of South China Normal University will design a program which parallels the Vermont program but with a Chinese perspective. You will see a part of China through the lens of a Chinese program, not as a tourist would. This program will run for three weeks in July 2011.

Those who successfully complete the Vermont based exchange will be given priority for an expedition to China during the summer of 2011.

Educators: We consider applications for internships from educators. This opportunity can lead to re-licensing credit and possible employment during future summer programs.

College Students: We also consider applications for internships from college and graduate students. You may be able to arrange for credit through your current institution.

What You Will Gain

- A powerful and one of a kind learning experience about environmental challenges that matter to our future
- An extraordinary opportunity to learn with and from Chinese students and educators
- Completion of a demanding, unique and highly regarded educational program
- Completion of a research paper that can help with your high school studies and contribute to a successful college application (the best papers will be published)
- College credit from Champlain College (Vermont Program Only- optional)
- A recommendation for college from a GATP staff member



- The opportunity to make enduring friendships with other American and Chinese students and educators
- The opportunity to offer presentations in your local communities about your experience and research during the 2010-11 academic year