



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

STUDY IN AUSTRALIA 2011

for Study Abroad and
Exchange students





Above: UQ St Lucia – the historic Forgan Smith Building
 Cover photo (from left to right): Anne Boardman (USA), Lily Bieber-Ham (USA), Gregory Vandemark (Canada), Matthew Beamer (USA)



UQ CELEBRATES ITS CENTENARY

In the 100 years since The University of Queensland was established, we are proud to have delivered teaching and research to not only the people of our State, but also to Australia and the world.

From a cancer vaccine and new generation jet technology, to winning an Academy Award and penning several best-selling works of literature – this is just a tiny fraction of the achievement and success from the many wonderful people who have worked and studied at UQ.

Be part of our second century, and join us as we continue to deliver learning and discovery that is making a difference, globally.

www.uq.edu.au/centenary



Important dates 2011

SEMESTER 1	
Study Abroad and Exchange Orientation	21 February
General Orientation	21-25 February
Semester 1 classes begin	28 February
Mid-semester break	25-29 April
Semester 1 classes end	5 June
Revision period	6-10 June
Semester 1 exams	11-25 June
Semester 1 ends	25 June
SEMESTER 2	
Study Abroad and Exchange Orientation	18 July
General mid-year Orientation	18-22 July
Semester 2 classes begin	25 July
Mid-semester break	26-30 September
Semester 2 classes end	30 October
Revision period	31 October-4 November
Semester 2 exams	5-19 November
Semester 2 ends	19 November
QUEENSLAND PUBLIC HOLIDAYS	
New Year's Day	3 January
Australia Day	26 January
Good Friday	22 April
Easter Monday	25 April
Anzac Day	25 April
Labour Day	2 May
Queen's Birthday	13 June
Royal Queensland Show	17 August
Christmas Day	26 December
Boxing Day	27 December

For more information and important dates, please visit www.uq.edu.au/events

University facts and figures

STUDENTS AND STAFF	
Academic staff	2600
Total students	40,700 from more than 110 countries
International students	8813

Statistics are accurate as at April 2010.

Rankings (2009)

UK's *Times Higher Education-QS World University Rankings*: 41st

Shanghai Jiao Tong University Academic Rankings of World Universities: top 20 in the Asia Pacific and top 150 worldwide

The Australian *Good Universities Guide*: maximum five-star rating for research grants and research intensity – the only Queensland university to receive this highest rating – and a further five stars for student demand, staff-student ratio, and toughness to get in (St Lucia campus). UQ also earned four stars for getting a job, positive graduate outcomes, graduate salaries, equity group access, and international enrolments.

On a variety of measures UQ is one of the top three universities in the country.



WELCOME

The University of Queensland (UQ) offers exceptional opportunities and an experience that will last a lifetime.

Choosing UQ will make you part of a highly ranked international university that is set in a friendly, relaxed region of Australia's subtropics.

UQ has one of Australia's most extensive ranges of university courses, our nation's most awarded community of university teachers, and exceptional facilities for learning, research and recreation.

Study Abroad and Exchange participants can also enjoy an array of benefits that are open to other UQ students, including access to Summer Research scholarships and membership of a network of approximately 180,000 alumni, many of whom hold positions of global influence.

Our university community is richly multicultural, with more than 8700 international students from over 110 countries among a population of 40,700 students. Many UQ staff were born overseas or have studied or worked internationally.

This prospectus will help you make an informed decision, and I invite you to explore the publication and to contact our helpful staff. I look forward to welcoming you to UQ in 2011.



Professor Paul Greenfield AO
VICE-CHANCELLOR AND PRESIDENT



WHY CHOOSE UQ?

The University of Queensland enjoys a long tradition of success. Here are a few of the reasons you should make UQ your university in 2011.



“Studying an entire semester on another continent helped me to become more independent. I think in meeting new people from different parts of the world I became more aware of the cultural differences. I experienced how the educational system in Australia works and apart from the excellent facilities on campus at UQ, I was very pleased with the quality of my courses. I will probably come back for a masters degree!”

ROBERT STIFTER, ITALY
(STUDY ABROAD STUDENT)

GLOBAL REPUTATION

When you choose UQ you are choosing a truly world-class university.

UQ is consistently ranked alongside the best universities in the world, and in 2009 was ranked one of the top 50 universities in the world according to the World University Rankings, (compiled by the United Kingdom's *Times Higher Education Supplement-QS*).

We are a founding member of the Group of Eight (Go8) – a leading group of Australian universities that collectively enrolls one-third of all university students and conducts 70 percent of all university research in Australia. Go8 graduates boast a full-time employment rate almost five percent above that of other Australian universities.

UQ is one of only three Australian members of *Universitas 21* – a select international network of comprehensive, research-intensive universities committed to world-best quality and practice.

The University was independently ranked as one of Australia's best universities in the 2009 edition of *The Good Universities Guide*.

Group of Eight
www.go8.edu.au
Universitas 21
www.universitas21.com

A WIDE RANGE OF COURSES

UQ offers courses to suit many interests.

Study Abroad and Exchange students can choose from more than 4000 courses across UQ's seven faculties covering disciplines as diverse as Aboriginal and Torres Strait Islander studies, mining and minerals engineering, religious studies and zoology (see pages 19 to 28). Many of these courses focus on Australian topics or offer field-trips to unique locations in south-east Queensland.

Credit for courses successfully completed at UQ in most cases may be transferred to the degree at the student's home institution (see page 18).

Courses and Programs
www.uq.edu.au/study

TEACHING EXCELLENCE

UQ encourages innovative teaching to meet the academic and professional needs of students.

The University has gone from strength to strength, winning more national teaching awards than any other university in the history of the awards as well as obtaining a 100 percent success rate in the Australian Teaching and Learning Council's Citations for Outstanding Contributions to Student Learning, which recognise teaching excellence in higher education.

UQ also boasts more than 2600 highly qualified academic staff dedicated to teaching and research, many of whom are recognised internationally as leaders in their fields.

UQ Teaching and Learning
www.uq.edu.au/teaching-learning

Students relaxing among the jacarandas in bloom, UQ St Lucia





In the Great Court, UQ St Lucia: Commerce student Tomas Pineda Vasquez (Colombia), Bioscience student Sandy Pineda Gonzalez (Guatemala), Arts student Axel Huskisson (Australia) and Social Work student Sarah Dakhili (Sweden)

AN IDYLIC LOCATION

UQ's location is ideal for study and recreation.

UQ's four main teaching campuses are located at St Lucia, Ipswich, Herston and Gatton in south-east Queensland on Australia's eastern coast. UQ St Lucia – the University's largest campus – is located in Brisbane, a dynamic capital city with a population of more than 1.8 million people.

As one of Australia's fastest growing cities and one of its most affordable, Brisbane offers a friendly, safe and multicultural environment in close proximity to some of the world's most beautiful natural attractions, including Fraser Island, the Great Barrier Reef and the Daintree Rainforest (see pages 6 and 7).

FIRST-CLASS SERVICES AND STUDENT SUPPORT

UQ provides excellent academic and personal support services.

The University's most recent Student Experience Survey confirmed high levels of student satisfaction with the University and the academic facilities available to students.

The UQ Library has one of the largest university library collections in Australia, extended opening hours and more than 1200 computers (see page 8).

Student Centres on each campus offer assistance with administrative matters (see page 8).

Student Services offers a range of free and confidential support services (see page 11).

We offer free airport pick-up for new students, free assistance in finding temporary and permanent accommodation, and International Student Advisors and support services are available for all UQ students (see pages 11 and 14).

UQ's Accommodation Services provides information and services to assist students in finding a home that fits their individual needs. It aims to make each student's arrival in Brisbane as smooth as possible.

Accommodation Services
www.accommodation.uq.edu.au

GREAT CAMPUS LIFE

There's more to university than study at UQ.

The University encourages cultural diversity and provides tremendous opportunities for students to develop their interests and meet new people.

We have more than 150 clubs and societies for students who share similar interests.

UQ's campuses boast extensive world-class sporting facilities (see page 12). The University also offers cultural activities including concerts and access to libraries, museums and art collections (see page 13).

There are many places to relax, eat and drink at each of our four main campuses (see page 9).

UQ Sport
www.uqsport.uq.edu.au

LEADING RESEARCH

UQ is one of the top three research universities in the country.

UQ leads industry collaboration and research funding in Australia, with our researchers constantly pushing the boundaries to achieve world-acclaimed breakthroughs.

Students have the opportunity to study with researchers of international renown. UQ's Professor Ian Frazer recently co-developed a world-first cervical cancer vaccine that will save the lives of millions of women around the world, while in 2006 nanotechnologist Professor Max Lu was the only Australian to make Phoenix Weekly's list of the top 50 most influential Chinese in the world.

UQ has created more world-class research institutes than any other Australian university and has one of the highest participation levels of any academic institution in Australia in the Cooperative Research Centres (CRC) Program.

UQ Research
www.uq.edu.au/research

STUDY ABROAD AND STUDENT EXCHANGE AT UQ

The University of Queensland's Study Abroad and Student Exchange programs provide students with the exciting opportunity to gain an international perspective on their education at a leading Australian university with a reputation for teaching and research.

The Study Abroad and Student Exchange programs allow students already enrolled at accredited universities outside of Australia to explore their interests and talents through studying at UQ for one or two semesters.

Students admitted to these programs are not awarded a degree from UQ – instead, credit for studies successfully completed at UQ may be transferred to the degree in the student's home institution.

Students can choose from more than 4000 high-quality courses with many offering theoretical or practical components that are unique to UQ. Many courses focus on Australian topics or offer field trips to unique locations in Southeast Queensland, while other courses promote group project work or research opportunities.

Studying at UQ as a Study Abroad or Exchange student is not only intellectually rewarding, it is also about personal development, meeting new people and experiencing the Australian culture first-hand.

The University provides students with many opportunities to participate in cultural, educational and recreational activities. Students can also mix study with travel and take advantage of Brisbane's location as the gateway to all of the tourist destinations that make Queensland famous.

Study Abroad & Incoming Exchange Office
Email studyabroad@uq.edu.au
Phone +61 7 3365 7941

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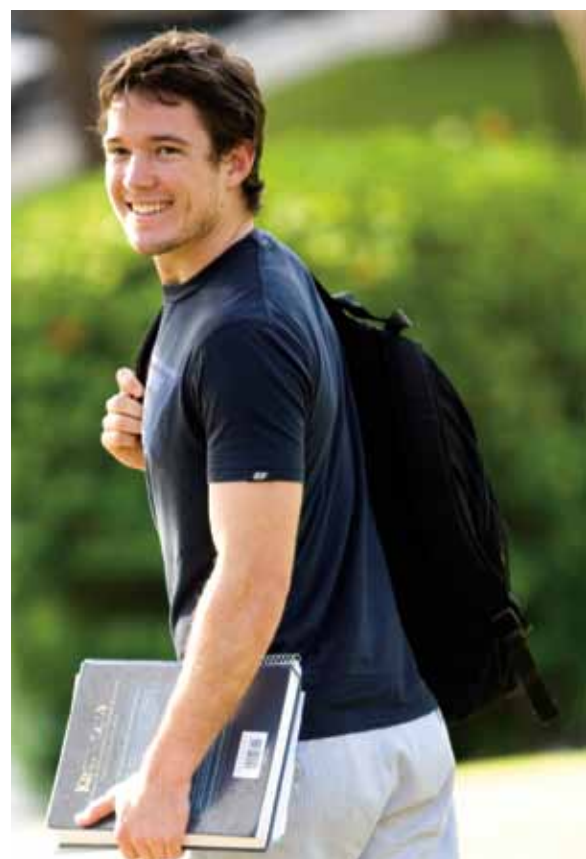
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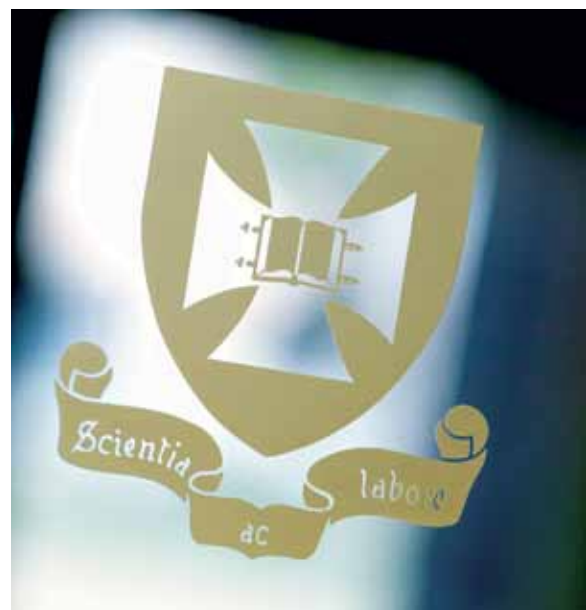
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- Throughout this publication, information panels provide Web and contact details for further information.
- Prices are quoted in Australian dollars (AUD\$).



Reuban Butler, Physiotherapy student



UQ's Coat of Arms

CAMPUSES

UQ has four campuses: St Lucia, Herston, Ipswich and Gatton. While all share UQ's tradition of excellence, each is an outstanding environment in its own right.

UQ ST LUCIA

UQ's St Lucia campus is renowned as one of Australia's most attractive campuses and is just a 10-minute drive from Brisbane's vibrant city heart.

Bounded by the Brisbane River on three sides, the 114-hectare site provides a perfect study, research and living environment. UQ St Lucia unites the vitality of a modern campus with the tradition of an established university.

The gracious sandstone buildings, parklands and lakes encompass world-class teaching and research facilities. These include Queensland's biggest multimedia library plus state-of-the-art laboratories and lecture theatres.

Students find everything they need on campus, including excellent sporting venues, shops, banks, a post office, restaurants and refectories.

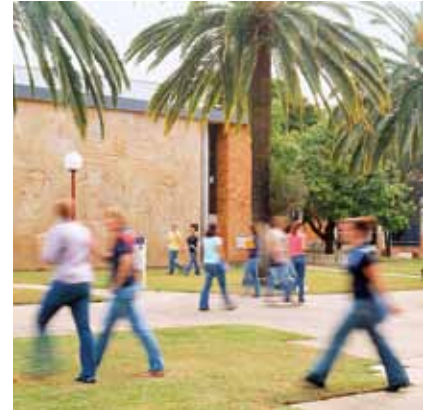
UQ St Lucia can be reached by bus, CityCat ferry, bike and car from the surrounding suburbs and the city.

UQ Bicycle User Group
www.uq.edu.au/uqbug

Public Transport
www.transinfo.qld.gov.au
Phone +61 7 3215 5000



UQ St Lucia



UQ Gatton



UQ Ipswich



UQ Herston

UQ GATTON

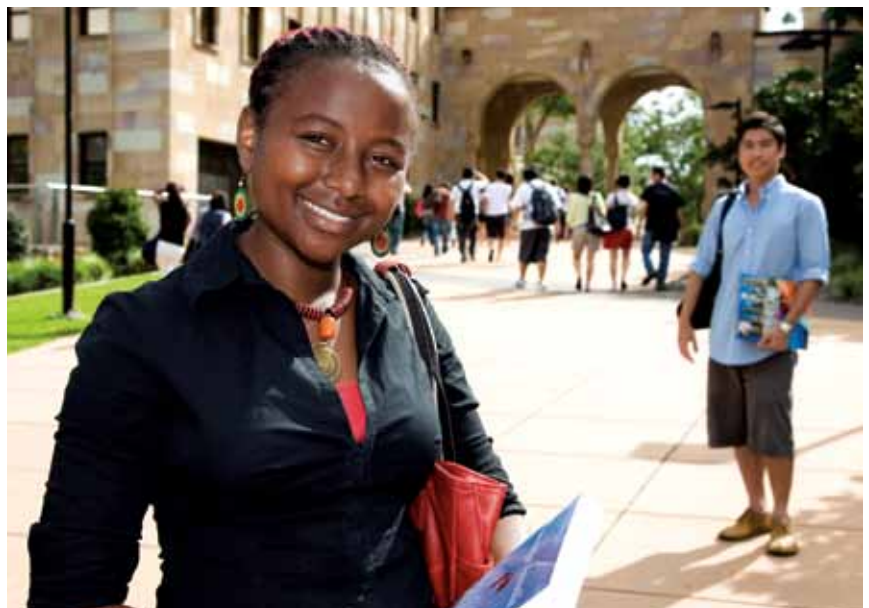
UQ Gatton is a leader in agriculture, animals and natural resources and environmental sciences. The campus offers a relaxed, friendly atmosphere and students enjoy the benefits of being close to the major centres of Brisbane, Ipswich and Toowoomba.

UQ IPSWICH

The University's Ipswich campus specialises in arts, business, health and social science programs, and offers students a unique learning environment, combining a tradition of quality education with a modern and dynamic campus.

UQ HERSTON

Herston is UQ's major clinical health teaching and research location. The campus is close to Brisbane's CBD and is located alongside the Royal Children's Hospital and Royal Brisbane and Women's Hospital.



UQ students Purity Goj (Kenya) and Emmanuel Chan (Hong Kong) outside the Great Court, UQ St Lucia

BRISBANE AND QUEENSLAND

UQ is located in a part of the world known for its relaxed lifestyle, scenic subtropical surrounds and access to world-renowned tourist attractions.



“What I like most about Australia is the weather and the people – it’s a friendly environment. I’m actually amazed time and time again how friendly Australian people are. People are so willing to go out of their way to help you and you never really feel lost. And I guess they try to ease your culture shock as much as possible and people are really accommodating to people here from all over the world.”

GREGORY VANDEMARK, CANADA
(INCOMING EXCHANGE STUDENT)

BRISBANE

Brisbane is the capital of the state of Queensland. It is one of Australia’s fastest growing capitals with a population of more than 1.8 million and offers a safe, friendly, multicultural environment.

Clear skies, warm, sunny days and mild nights promote an outdoor lifestyle.

The inner city is characterised by the Brisbane River, parklands and botanical gardens, recreation areas, convention facilities, museums, art galleries, a casino, malls, shopping districts and a host of cosmopolitan restaurants and cafés.

The golden beaches of the famous Gold Coast are just an hour’s drive south. The beautiful Sunshine Coast beaches lie a short drive to the north, along with imposing National Park rainforests and tourist attractions such as Australia Zoo. Other local wildlife parks also provide opportunities to view Australian native animals and birds.

Brisbane City Council
www.brisbane.qld.gov.au

Our Brisbane
www.ourbrisbane.com

Things to do in Brisbane
www.thingstodo.com/au/queensland

Study Brisbane
www.studybrisbane.com.au

Transport in Brisbane
Airtrain www.airtrain.com.au
Brisbane Airport www.brisbaneairport.com.au
Public transport www.transinfo.qld.gov.au

Brisbane – facts and figures

Brisbane

- Capital city of the State of Queensland, Australia

Population

- 1,820,375 (Brisbane city and surrounds)
- 4,380,383 (Queensland)
- Brisbane is Australia’s third largest city after Sydney and Melbourne

Time Zone

- GMT/UTC + 10 hours

Language

- English
- Australia is a multicultural country so it is common to hear people speaking a variety of languages

Currency

- Australian Dollar (AUD\$)

Climate

- Subtropical
- Summer: December to February;
- Autumn: March to May;
- Winter: June to August;
- Spring: September to November
- Summer maximum average temperatures are around 29° celsius (84° Fahrenheit)
- The average maximum daytime temperature in winter is around 21° celsius (70° Fahrenheit)
- People are advised to wear hats, cool clothing that protects from the sun and maximum UV-protection (30+) sunscreen during summer
- A long-sleeved jacket and warm clothes will be necessary during the early morning and evening in winter

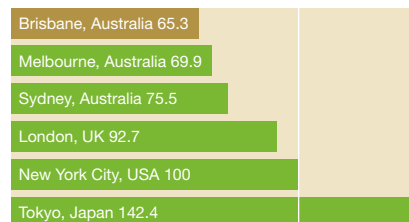
Source: Population statistics: Queensland Government, Office of Economic and Statistical Research, 2009

brisbane
australia's new world city



Brisbane city

Comparative cost of living



Source: Mercer Cost of Living Survey, Worldwide Rankings 2009

QUEENSLAND

Queensland attracts more than half of all international tourists to Australia. A large state, its tropical coastal strip includes sandy white beaches, coral reefs, islands and plenty of sunshine.

In the far north, the Daintree Rainforest sweeps down to the sea. As the oldest rainforest on Earth, it nurtures spectacular wildlife. The Great Barrier Reef is one of the "Natural Wonders of the World". As the largest World Heritage Area, it stretches more than 2000 kilometres alongside the coast, and is home to about 1500 species of fish and 350 types of corals.

West of Queensland's Great Dividing Range are mine sites and huge cattle and sheep properties. The unique red and brown landscapes of Queensland's outback span about 800,000 square kilometres. Closer to Brisbane, some of the largest sand dunes in the world attract travellers to Stradbroke, Moreton and Fraser Islands.

Students who explore further afield in Southeast Queensland will enjoy many wonderful and unique experiences including: Jondaryan Woolshed, Natural Arch, Springbrook Natural Park, the Gold Coast, feeding wild dolphins at Moreton Island, and whale-watching from many vantage points.

Queensland Government
www.qld.gov.au
 Tourism Queensland
www.tq.com.au
 Study Queensland
www.studyqueensland.qld.edu.au



South Bank Parklands, Brisbane



UQ's Dr Steve Salisbury digging for fossils in outback Queensland



Heron Island on the Great Barrier Reef, where the UQ Heron Island Research Station is situated

KEY FACILITIES

UQ's state-of-the-art Library, unsurpassed information technology support, superior teaching facilities and Student Centres are key to unlocking your learning potential.



“There are library staff always available to help if you do not know something or if you have some questions. Also, the fact that you can borrow a laptop for presentations or for working on assignments is very useful.”

LYDIA SCHNEIDER, GERMANY
(STUDY ABROAD STUDENT)

LIBRARY

The UQ Library is the State's largest university collection, integrating physical space and virtual and real information resources.

Library features include:

- the largest research collection in Queensland with millions of books, newspapers and scholarly journals, thousands of videos and DVDs and hundreds of online databases, as well as an extensive online Quick Reference Collection, microfilm, manuscripts and pictorial materials
- more than 1200 computers in eZones and throughout the Library for student use
- free computing assistance and training provided by Ask I.T., and
- facilities for laptops, including network ports, laptops available for loan, and access to the UQconnect Wireless Network.

UQ Library
www.library.uq.edu.au
Email universitylibrarian@library.uq.edu.au
Phone +61 7 5460 1276

Ask I.T.
<http://askit.uq.edu.au>
Email help@askit.uq.edu.au
Phone +61 7 3365 8811

INFORMATION TECHNOLOGY

UQ has always been a leader in technology among Australian universities, providing students state-of-the-art IT and online services.

All UQ, students are provided with a free UQconnect Internet account that has a generous download quota of 400MB per month, and is accessible on- and off-campus.

Current students also receive an UQconnect 'Email for Life' account, which includes an email address that can be used even when the students finish studying at UQ, and a suite of services such as online storage.

Information Technology Services (ITS)
www.its.uq.edu.au

UQconnect
www.uqconnect.net/student-free
National Dial-up number 0198 307 170

TEACHING SPACES

The University provides teaching space, teaching aids and facilities to suit a wide range of teaching and learning styles.

The four major campuses include more than 180 teaching rooms. These range from collaborative learning spaces to seminar rooms and traditional lecture theatres. Computer laboratories, rooms and practical training areas cater for specialised needs. Large lecture theatres are fitted with data-projection, central video relay, and personal address systems.

Video-conferencing is also available.

Facilities
www.uq.edu.au/facilities

STUDENT CENTRES

Student Centres on each UQ campus are the central locations for assistance with a range of administrative matters.

All students can visit a Student Centre, the one-stop-shop for all student matters and enquiries. If further specialist advice is needed, students will be directed to an appropriate area.

Student Centres
www.uq.edu.au/student-centre



Engineering Learning Centre, UQ St Lucia

CAMPUS SERVICES

You will find many of the services you need for day-to-day life right on campus.

HEALTHCARE

UQ provides a comprehensive health service to help students with medical or personal problems.

The University Health Service offers confidential consultations by appointment to all students. Most medical services for international students provided by the University Health Service are covered by OSHC (see page 30).

More information about healthcare in Australia and OSHC will be provided during Orientation. A dental clinic is located at UQ St Lucia and offers a student discount.

University Health Service
www.uq.edu.au/healthservice

WORSHIP AND RELIGION

Many faiths are practised and respected in Australia.

Brisbane has facilities and places of worship for Buddhist, Christian, Hindu, Islamic, Jewish and other major faith groups.

Chaplains from different faith communities with the UQ Multi-Faith Chaplaincy Service are available to assist students with pastoral care matters relating to their spiritual and academic life. More information is provided at the Getting Started session following arrival.

Chaplaincy Centre
www.uq.edu.au/chaplaincy
Phone +61 7 3365 6439 (UQ St Lucia)
+61 7 3381 1463 (UQ Ipswich)
+61 7 5460 1146 (UQ Gatton)

FOOD, SHOPPING AND COMMERCIAL SERVICES

On all UQ campuses, students will find a range of venues in which to eat, drink, meet friends and shop.

Food

Because Queensland is a thriving multicultural community, there is a wide variety of food from most parts of the world. If students have special cultural or religious dietary requirements, International Student Advisors can help them locate familiar types of food, including kosher food, halal food, and organic produce.

There are three refectories (cafeterias) at UQ St Lucia, providing a variety of food options to suit all tastes and religious/dietary requirements. UQ St Lucia students also have access to six cafés, a noodle and sushi bar, an ice-creamery, juice bar, pizza café, sweets shop and the Red Room bar and bistro.

The wide variety of foods available consist of light snacks, hot meals, Asian noodles, vegetarian dishes, pizza, kebabs, burgers, BBQs, sushi, sandwiches, cakes and hot lunches.

Shopping and banking

UQ St Lucia has numerous shops, banks, automatic teller or banking machines (ATM), as well as a post office, print shop, hairdresser and travel agent.

At UQ Gatton, students have access to an ATM, bookshop and post office.

Banks

UQ St Lucia
ANZ
www.anz.com.au
Commonwealth Bank
www.commbank.com.au
mecu
www.mecu.com.au
UQ Gatton
The Commonwealth Bank (ATM on campus)
www.commbank.com.au

Bookshops

Many University schools issue lists of essential books and equipment. With care, students can minimise costs. For example, books suggested for reference only can be found in the University Libraries.

Textbooks and other equipment such as laboratory coats can often be bought second hand either through services organised by some residential colleges or through Secondhand Texts and Stationery at UQ St Lucia or the UQ Gatton bookshop.

UQ bookshops
www.coop-bookshop.com.au
Phone +61 7 3365 8585 (UQ St Lucia)
+61 7 5460 1451 (UQ Gatton)
Secondhand Texts and Stationery
www.uqunion.com.au/secondhandbookshop
Phone +61 7 3377 2243



“The university is equipped with pretty much anything that you need – banks, food, supplies, security, beauty, fun, life, tradition, classrooms, bars, live music, transportations, professors, support, and culture. Every Wednesday there is also a market in the centre of campus – how neat is that?”

TARA LI, USA
(STUDY ABROAD STUDENT)



Students taking a break at the Red Room, UQ St Lucia

SUPPORT

UQ understands the extra support needed by international students far from home, family and friends. Our support services help you settle in and enjoy your stay.



“UQ’s Student Services are very useful because they offer advice in nearly everything, especially in the first weeks, when I was overwhelmed with new impressions. That all helps to make the best out of my study at UQ!”

MARCO MENIA, GERMANY
(STUDY ABROAD STUDENT)

ACADEMIC SUPPORT

Each semester, all Study Abroad and Exchange students are encouraged to attend the Jump Start program offered at no additional charge.

Jump Start: Academic Preparation Program (APP)

APP runs across four days in the week prior to Orientation (in each semester) and is designed to assist new international students to adjust to Australian academic expectations. Students are offered core and optional sessions on topics including writing, studying, library skills, research matters, examinations, notetaking, time management, effective reading, referencing, science writing and problem solving.

Student Services
www.uq.edu.au/student-services
Phone +61 7 3365 1704

ENGLISH LANGUAGE SUPPORT

English language support courses are available through UQ’s Institute of Continuing & TESOL Education (ICTE-UQ). Course content is designed to provide students with the English language and related academic skills required for successful study.

English for Specific Purposes: Academic Communication Skills (ESP:ACS)

ESP:ACS is a full-time three-week course offered prior to Orientation each semester. Course content includes English language and study skills and an orientation to Australia. This course is offered at no additional charge to the student.

English for Academic Communication (EAC)

EAC is an eight-week part-time course offered throughout each semester for students who require assistance with their English language and study skills. Students choose from writing, speaking, listening and reading class options.

This class is also offered at no additional charge.

ICTE-UQ
www.ict.e.uq.edu.au
www.ict.e.uq.edu.au/forms.htm
(ESP:ACS and EAC registration)
Email tesol.enrol@ict.e.uq.edu.au
Phone +61 7 3346 6770
Fax +61 7 3346 6771

GETTING STARTED AND ORIENTATION

Orientation for international students includes compulsory *Getting Started* and orientation sessions, both of which take place before classes begin.

Getting Started

Students are required to attend a *Getting Started* session within a few days of arrival. The session is designed for someone new to Brisbane and covers information on Brisbane, enrolling and obtaining student ID cards, “O Week” activities, banking, making contact with other students, and student concessions when using public transport.

Compulsory orientation

The International Student Welcome is a compulsory session that provides students with an overview of services and support systems available to them during their studies, as well as information on UQ’s special resources and facilities, and their legislative obligations in regards to their student visa.

Following the official welcome, separate orientation sessions are held for full degree, and Study Abroad and Exchange students. These sessions offer more specific information and advice on issues such as enrolment, the Library, learning assistance, and living, working and travelling in Australia.

“O Week” is a University-wide celebration for both international and domestic students who are beginning their studies at UQ. Held in the week before the start of Semesters 1 and 2, it is an excellent opportunity to meet people and make friends soon after arrival in Brisbane. There are special sessions for international students on finding part-time work, safety, and the Australian health system.

Other highlights include campus tours, advice and information about specific programs and courses and entertainment activities.

Getting Started
www.uq.edu.au/student-services

Orientation
www.uq.edu.au/orientation



Students outside the new state-of-the-art General Purpose North 4 building – UQ St Lucia

DIVERSITY

Cultural and religious diversity is highly valued at UQ, which works to create a positive and respectful environment.

University policy condemns racism, prejudice or vilification on the bases of race, religion, sexuality or ethnicity.

UQ's policies related to racism, discrimination, harassment and bullying, and the Student Grievance Procedures are available online via myAdvisor or on request from any Student Centre.

myAdvisor
www.uq.edu.au/myadvisor

PERSONAL SAFETY

The University maintains high levels of personal safety for all students on campus.

Brisbane has long been considered a safe city that provides its residents with a laid back and relaxed lifestyle. To keep our students safe and comfortable, UQ has developed the UniSafe program, which offers free services after dark, including the UniSafe Escort service (UQ St Lucia, UQ Ipswich and UQ Gatton), where students and staff can ask to be accompanied while walking to on-campus locations; and a Safety Bus service (UQ St Lucia), which links main buildings, colleges, carparks and public transport stops.

Campuses are well-lit, have security call-points in strategic locations, and are patrolled 24-hours-a-day. An emergency phone number is effective all hours for an immediate security response.

UniSafe
www.uq.edu.au/unisafe

UQ UNION

All international students have access to all services provided by the UQ Union (UQU).

UQ Union is the main student body, and organises a variety of activities and events that add to the vitality of campus life.

Services provided by UQ Union include:

- advocacy
- legal services
- women's rights
- gender and sexuality representation and support.

It aims to provide representation on University and educational bodies, and social welfare, recreational and commercial services.

UQ Union
www.uqunion.com.au
 Phone +61 7 3377 2200

STUDENT SERVICES

The University provides an integrated, professional service in several key support areas.

The range of free and confidential services and facilities available at each campus includes group seminars and workshops, individual sessions and online resources, accommodation guides and budgeting and finance tips.

Student Services
www.uq.edu.au/student-services

International Student Advisors

International Student Advisors provide a range of services and assistance for international students from before arrival through to departure. Staff can also advise on a wide range of University and community services.

Information about the cost of living in Australia and how to manage on limited incomes is also available.

Student counselling

Student counsellors are available to assist students with a wide range of issues, including

dealing with crises, relationship problems and adjusting to University life.

Disability support

The University is committed to accessibility in teaching, learning and the physical environment and a number of facilities and services are available. Students with a disability should contact a Disability Advisor the year before they intend to commence studies at UQ. This allows the nature of the disability and the proposed program to be considered, and gives time for materials and other requirements to be prepared.

Disability Advisor
www.uq.edu.au/student-services/Disability
 Phone +61 7 3365 1704

Learning assistance

Learning advisors help students understand academic expectations and develop skills to achieve to the best of their abilities at university.

Consultations are available on a wide range of topics, including preparation for exams, structuring theses, tackling assignments, getting more out of lectures, and time management.



Fiona Brandis from the Student Centre helps Arts student Ravi Rao with his enquiry

RECREATION

At UQ, you can broaden your academic experience by taking part in a variety of on-campus social, sporting, or cultural activities.



“By providing so many excellent sporting facilities, UQ enables you to have a balanced study experience. You can go rowing or wakeboarding on the Brisbane River two minutes away from your lecture theatres. You can also go for a swim in the Olympic Pool on campus or meet new friends at the rock climbing just next to the city centre. At UQ you will find the right sport for everyone.”

NIELS ADLER, GERMANY
(INCOMING EXCHANGE STUDENT)

SPORT AND FITNESS

UQ Sport offers a wide range of sporting and recreational activities and first-class sporting facilities.

All international students are automatically members of UQ Sport.

UQ Sport manages the extensive sporting facilities across UQ's four campuses including the swimming pool, running track, gym, tennis courts, beach volleyball court, netball court and playing fields, and much more.

At the start of each semester, UQ Sport offers a range of short recreational courses in dance, holistic health, martial arts and sports-coaching. In addition, social sporting competitions, and sporting events on campus such as triathlons, fun runs and the prestigious Great Court Race are also offered. These activities can also provide students with a great way to meet new friends.

Professional instructors also offer opportunities to experience adventure activities such as horse-riding, sea-kayaking, surfing and island discoveries.

UQ Sport
www.uqsport.com.au
Phone +61 7 3365 6612

STUDENT CLUBS AND SOCIETIES

Students can try different activities and participate in social events by joining clubs and societies at UQ.

Over 150 clubs and societies have been formed by people with a wide range of interests, hobbies and backgrounds and contribute to the colour and diversity of UQ campus life.

Clubs range from academic-based groups such as Justice and the Law, to groups for Study Abroad and Exchange students such as the QUEST Society and social interest groups such as Dance (UQ).

Clubs and Societies
www.uqunion.com.au
Email clubs.union@uq.edu.au
Phone +61 7 3377 2211

ENTERTAINMENT

The UQ Union's Activities Area organises a variety of events throughout the year.

Activities include theatre, dances, concerts, movies, debates, barbecues and market days.

These entertainment options help students to get the most out of campus life.



O Week activities

CULTURAL ACTIVITIES

Students can stimulate their senses by taking part in the varied cultural pursuits available on-campus at UQ.

Music

The School of Music presents regular performances by students, staff and guest artists. Students can enjoy discounted or free concerts by the University's orchestra's and choirs. Dinner and twilight concerts are held at Customs House, the University's city-based cultural and heritage centre.

Students can audition to participate in the:

- UQ Chorale
- UQ Symphony Orchestra
- UQ Wind Symphony.

UQ School of Music Concert Diary
www.music.uq.edu.au (see Concert Diary)
 Email concerts@uq.edu.au
 Phone +61 7 3365 3503

Music ensembles
www.music.uq.edu.au (see Ensembles)
 Email music@uq.edu.au
 Phone +61 7 3365 4949

Theatre

Performances by student and community groups are held at the Schonell and Cement Box theatres on campus.

Students can participate in the student-run theatre group, 'Underground Productions'.

UQ Events
www.uq.edu.au/events

Museums

The University is home to many significant museum collections, including the Anatomy Museum, Anthropology Museum, Antiquities Museum, The University of Queensland Art Museum, Zoology Museum, Customs House Art Gallery and the Insect Collection.

Things to do
www.uq.edu.au/about/things-to-do



Students joining clubs and societies at O Week



UQ St Lucia athletics track



The University of Queensland Art Museum

ACCOMMODATION

UQ can help you find a suitable place to live, and provide you with ongoing accommodation assistance and advice to help make the move to Brisbane as smooth as possible.

AIRPORT RECEPTION AND TEMPORARY ACCOMMODATION

University staff will meet all newly arrived enrolling international students at Brisbane's domestic or international airports.

This service is provided at no additional cost and is only available to students commencing their first semesters. Bookings must be made five days in advance via the Accommodation Services website.

Temporary accommodation can be arranged if required and Accommodation Services will help students find more permanent accommodation on arrival. Students requiring temporary accommodation should book airport reception and temporary accommodation via the accommodation website as soon as travel arrangements have been confirmed.

Accommodation Services
www.accommodation.uq.edu.au
Brisbane Aairport
www.brisbaneairport.com.au
Airtrain
www.airtrain.com.au
Public transport
www.transinfo.qld.gov.au

UQ ST LUCIA ACCOMMODATION

Students attending UQ St Lucia can choose from on-campus residential colleges, off-campus student housing or rental houses and units.

Off-campus student housing

There are a number of commercial student accommodation providers servicing UQ students. Some follow a residential, college-style arrangement, while self-catering houses and unit complexes are also available. In most cases, this type of housing can be viewed and booked online prior to arrival in Australia. Applications for this style of housing should be submitted online directly to the provider.

For a list of these providers, see the Accommodation Services website (www.accommodation.uq.edu.au).

Off-campus rental housing

Share houses and apartments are the most common form of student housing, allowing students to save on costs and develop friendships. Houses are generally shared by three or more students, with weekly rent ranging from about AUD\$110 to AUD\$175 per person. Apartments are usually smaller and are generally shared by two or more people depending on apartment size and personal preferences. Weekly rent also ranges from about AUD\$140 to AUD\$200 per person.

A UQ Rentals Online website lists vacant rental accommodation for UQ students (www.uq.edu.au/rentalsonline). However, it is strongly advised that rental housing only be arranged once students have arrived in Brisbane. Most students interested in rental accommodation will book airport reception and temporary accommodation, then look for long-term rental housing during their first few days in Brisbane. It is recommended that students interested in rental accommodation arrive in Brisbane a few weeks prior to the commencement of classes in order to secure suitable accommodation and settle in.

Please note:

- houses and units (also called flats or apartments) are usually rented (leased) for six to 12-month periods
- initial costs can be high – payment of two weeks rent in advance, plus a bond equivalent to four weeks rent
- security deposits for gas, electricity and phone connections may be required
- houses are generally rented unfurnished
- furnished or partly-furnished apartments are available, but rent is higher
- students must budget for food, household items and ongoing utility costs such as gas, electricity and telephone.

On-campus residential colleges

More than 2350 students live on-campus in 10 residential colleges at UQ St Lucia.

Colleges generally provide individual bedrooms (usually with shared bathrooms), meals, laundry facilities, and common social and recreation spaces. They may also offer academic tutorials, pastoral care and religious observance. Cromwell College (Campus Lodge) and International House provide self-catered accommodation for students.

Students are part of a close-knit community and are encouraged to experience the range of cultural, social and sporting activities that are part of college life.

All colleges accept applications regardless of students' religious affiliations or views, although some give priority to students committed to the college ethos.

Most colleges charge fees annually or per semester and students are expected to stay for the full period. Fees usually cover only the 33-36 week academic teaching period.

Many students prefer to return home during vacations. In some cases, it is possible to remain at college during vacations for a weekly fee.

Students can usually move into the college on arrival. In most cases, it is difficult to enter a college during the year, but some mid-year vacancies are available.

Applying for on-campus accommodation

On-campus accommodation is in high demand. Students should apply directly to

the appropriate college as soon as they have received an offer to avoid disappointment.

Application forms are available directly from colleges or via the Accommodation Services website (www.accommodation.uq.edu.au).

Applicants are advised to consider a second option in the event college accommodation is not available. For details, refer to the table on page 15.

UQ GATTON ACCOMMODATION

Students at UQ Gatton can live on-campus or in rental accommodation in townships nearby.

Off-campus rental housing

Please refer to the off-campus rental housing section for UQ St Lucia (left).

On-campus residential colleges

Three Halls of Residence accommodate up to 350 students at UQ Gatton and are non-denominational. The Halls provide a caring environment with academic support plus cultural, social and sporting activities.

Students have an excellent chance of obtaining on-campus accommodation but need to contact Hall staff to confirm places before arrival. Accommodation is offered on an academic year basis (excluding vacation periods) with fees due in advance. All meals are included. Please contact the Halls of Residence to apply. For details, refer to the table on page 15.

On-campus houses

Accommodation Services manages a number of houses located at UQ Gatton. Students may apply either for a room in a fully-furnished share house (facilities to be shared with up to three other students), a furnished house or an unfurnished house, subject to availability. Students should apply in advance by contacting Accommodation Services.

Accommodation Services
www.accommodation.uq.edu.au
Email info@accommodation.uq.edu.au
Phone +61 7 3365 3419



The Gattton Halls of Residence

RESIDENTIAL COLLEGES

More information on college fees is available online from Accommodation Services or directly from colleges.

Residential colleges

UQ ST LUCIA

Cromwell College

Affiliation Uniting Church of Australia
 Fee Standard room \$12,617 (35 weeks, catered)
 Self-catered \$5850-\$6240 per semester (28 weeks)
 Web www.cromwell.uq.edu.au
 Phone +61 7 3377 1300

Duchesne College (women only)

Affiliation Roman Catholic Church
 Fee \$12,580 (34 weeks, catered)
 Web www.uq.edu.au/duchesne
 Phone +61 7 3377 2333

Emmanuel College

Affiliation Uniting and Presbyterian Churches
 Fee \$15,075-\$16,000 (private phone and Internet connection included) (34 weeks)
 Web www.emmanuel.uq.edu.au
 Phone +61 7 3871 9100

Grace College (women only)

Affiliation Uniting and Presbyterian Churches
 Fee \$10,150 standard room, \$11,900 ensuite room (35 weeks including "O Week")
 Web www.uq.edu.au/grace
 Phone +61 7 3842 4000

International House

Affiliation Non-denominational
 Fee \$12,000-\$13,700 (40 weeks)
 Web www.inthouse.uq.edu.au/ih
 Phone +61 7 3721 2480

Kings College (men only)

Affiliation Uniting Church of Australia
 Fee \$13,925 standard room, \$15,325 shared ensuite room, \$16,590 private ensuite room (34 weeks)
 Web www.kings.uq.edu.au
 Phone +61 7 3871 9600

St John's College

Affiliation Anglican Church
 Fee \$12,009 (36 weeks)
 Web www.uq.edu.au/stjohns
 Phone +61 7 3842 6600

St Leo's College (men only)

Affiliation Roman Catholic Church
 Fee \$14,800 standard room (34 weeks)
 Web www.stleos.uq.edu.au
 Phone +61 7 3878 0661

Union College

Affiliation Non-denominational
 Fee \$13,000 (38 weeks)
 Web www.uq.edu.au/union
 Phone +61 7 3377 1500

Women's College (women only)

Affiliation Non-denominational
 Fee \$11,922 (34 weeks)
 Web www.uq.edu.au/womens
 Phone +61 7 3377 4500

Accommodation Services
www.accommodation.uq.edu.au
 Email info@accommodation.uq.edu.au
 Phone +61 7 3365 3419

UQ GATTON

Gatton Halls of Residence

Affiliation Non-denominational
 Fee Standard room: \$7200 (32-week package)
 \$7700 (38-week package)
 Self-catered: \$4972 (32-week package)
 \$5472 (38-week package)
 Web www.uq.edu.au/halls
 Phone +61 7 5460 1215

Note:

The fees listed are 2010 prices and should only be used as a guide. All fees are in Australian Dollars. Fees for 2011 are likely to increase, and will be available towards the end of 2010. Additional mandatory expenses such as security deposits and student club fees have not been included. Please check with individual colleges and housing providers for a comprehensive list of fees and payment schedule.



"Within a month of living here I was already comfortable with my surroundings and UQ was most helpful in finding accommodation."

DAYANGKU SITI NORHAZWANA PG HJ ZAINAL ABIDIN, BRUNEI
 (BIOMEDICAL SCIENCE STUDENT)



A typical on-campus student room



All colleges have their own dining facilities

TEACHING AND LEARNING

UQ teachers are the most highly awarded in Australia. Using a variety of teaching styles and resources, they deliver courses that meet current industry standards and expectations.

TEACHING AND LEARNING STYLES

UQ's courses are taught using a range of teaching methods with a strong emphasis on written and verbal expression.

Courses taught at UQ use a range of teaching methods including lectures, tutorials, laboratory practicals, fieldwork, group discussions, flexible delivery and online teaching.

Emphasis is placed on understanding and applying concepts and theories and being able to critically examine different arguments and viewpoints. Students are encouraged to actively participate in class discussions and ask questions if they do not understand. It is not considered bad manners for students to express personal viewpoints. In fact, lecturers deliberately provoke discussion and argument to encourage thought and debate.

In order to meet assignment and examination requirements, students are expected to spend as much time on library research and independent study as they do attending lectures and tutorials.

Student Services
www.uq.edu.au/student-services

Assessment

Assessment methods vary according to the course. These methods can include written assignments, mid-semester and end-of semester examinations, individual and group projects, research reports, and laboratory practical reports. Individual course assessment requirements are set out in course profiles (outlines) given to students at the start of semester and are typically described to students in the first lecture.

There is a strong emphasis on written expression in most forms of assessment. Good verbal and writing skills are prerequisites of successful study, and are developed throughout the duration at UQ.

Academic performance is usually graded according to a seven-point scale:

- 7 – High Distinction
- 6 – Distinction
- 5 – Credit
- 4 – Pass
- 3 and below – Fail

IMPORTANT DATES

Semester 1 in Australia generally begins in late February, and Semester 2 in late July.

Please refer to the Important Dates – Study Abroad & Exchange table on the inside front cover of this prospectus or the 2011 Academic Calendar for commencement dates.

Students should arrive in Brisbane in time for Orientation and to familiarise themselves with their new surroundings before classes begin. Students should not plan to leave Brisbane before the last day of the semester as exams will be scheduled until this date.

Academic Calendar
www.uq.edu.au/events



UQ Deputy Vice-Chancellor (Academic) Professor Deborah Terry with students



Science students with Professor Phil Long, head of UQ's Centre for Innovation and Technology (CEIT)

STUDY ABROAD AND EXCHANGE

Study Abroad and Exchange studies at UQ offer different perspectives on your field of study and create new career and academic possibilities.

ELIGIBILITY

Study Abroad eligibility

The UQ Study Abroad program is available to students currently studying at an accredited institution outside of Australia.

Study Abroad students are able to study at UQ for one or two semesters and are enrolled as non-award students. Credit for courses that are successfully completed is normally transferable towards the degree from their home institution. Admission requirements for the Study Abroad program are available on pages 24-35 of this prospectus.

Student Exchange eligibility

The UQ Student Exchange program is available to students currently studying at an overseas institution which has a student exchange agreement with UQ.

UQ currently has agreements with a number of leading universities in North America, Europe, Africa and Asia (see page 38 of this prospectus for a full list of UQ Partners).

Exchange students are able to study at UQ for one or two semesters and are enrolled as non-award students.

Credit for courses that are successfully completed is normally transferable towards the degree being undertaken at the student's home institution. Students should contact the International Exchange Office at their home institution for more information about studying at UQ on a Student Exchange.

Further information regarding admission requirements for the Student Exchange program is available on pages 34-35 of this prospectus.

CREDIT TRANSFER

It is important that students have their home institution approve their intended course of study to ensure smooth credit transfer.

Students must plan to enrol in a full-time load during each semester they study at UQ. A standard full-time load is eight units (usually equates to four courses) per semester.

CHOOSING COURSES

While UQ's courses are administered by its faculties, Study Abroad and Exchange students are not restricted to taking courses in just one faculty. Students may take courses across multiple faculties as long as course choices are approved by their home university.

Most courses are open to Study Abroad and Exchange students, however, some require permission from the relevant faculty or school before students can enrol in them. Students should list the courses in which they are interested on the relevant section of the *International Student Application for Study Abroad or Exchange Program* application form. If any courses require permission, the Study Abroad and Exchange Advisors will request this for the student.

Students will receive a report with their letter of offer indicating which courses have been approved.

Once a student has accepted a place as a Study Abroad or Exchange student, they will receive a UQ username and password which can be used to enrol in courses online before they arrive.

Students who need more time to decide on their course selection or who wish to change their courses can wait until they arrive at UQ before they enrol in or change their courses.

Students who require assistance with their course selection can attend an Academic Advising Session during Orientation where academics from all areas are available to assist with course choices and provide permission for new courses if necessary.

Students who are currently enrolled in a postgraduate program at their home institution are able to enrol in postgraduate courses at UQ under the Study Abroad program.

Pages 19 to 28 provide an overview of some of the popular courses UQ offers.

A full list of courses available for Study Abroad and Exchange students can be found by going to UQ's Courses and Programs website (www.uq.edu.au/study). Students can browse their course options by entering a search term and clicking on "Courses". Clicking on a course code or title will allow students to view the level of the course (undergraduate or postgraduate), which semester(s) it is offered and the campus location. On the course description page, students will find a short description of the course as well as a link to a detailed course profile. If the course is pre-approved for Study Abroad and Exchange students, there will be a note in the sidebar on the left stating this, meaning that students do not require special permission from UQ to enrol in the course. If this note is not shown, students can still apply for the course but will need to meet the relevant prerequisites.

Course selection
www.uq.edu.au/study

UQ's faculties

UQ's courses are administered by seven faculties:

- Faculty of Arts
- Faculty of Science
- Faculty of Business, Economics and Law
- Faculty of Engineering, Architecture and Information Technology
- Faculty of Health Sciences
- Faculty of Natural Resources, Agriculture and Veterinary Science
- and the Faculty of Social and Behavioural Sciences.



Communication student Brooke Cunningham (left) and Contemporary Studies student Vicky Souvanthong studying in the UQ Ipswich Library

AREAS OF STUDY

UQ offers a wide range of world-class study options for Study Abroad and Exchange students – discover the courses that best suit you.

UQ offers one of Australia's most comprehensive ranges of study courses.

Popular courses from a wide range of disciplines are outlined in the following pages.

Courses may include lectures and tutorials, group work, practical lab or field work and industry placements. There are also numerous courses that include field trips, which are popular with Study Abroad and Exchange students, as UQ's location offers opportunities to study outback, tropical and marine environments and Australia's unique flora and fauna.

For a complete list of courses available to Study Abroad and Exchange students, visit www.uq.edu.au/study



Marine Studies student Tyffen Read (right) in waters off the Heron Island Research Station



Animal Studies student Jennifer Hornery and Applied Science student Brendan James Geraghty at UQ Gatton



Archaeology student Cherylyn Wong



Chemical Engineering students

AGRICULTURE, ANIMALS AND FOOD

FEATURED COURSES

Lifestyle Horticulture

HORT3008

The course discusses the establishment and maintenance of tree, turf, interior plants, seasonal colour in the landscape and the emerging area of interest of green roofs. The area has been called Amenity Horticulture, Urban Horticulture, Community Horticulture. More recently the term "Lifestyle Horticulture" has been used.

A flexible program of study, tutorials and field trips will be used. Lifestyle Horticulture encompasses urban forestry (arboriculture), turf, seasonal colour in the landscape and floriculture. These disciplines link to sciences (plant physiology, ecology, soils, and water) as well as to aspects of landscape design and management. The discipline area is broader than just producing plants as the sector provides services to the community dealing with issues of policy, regulation, risk management, litigation, and resource limitations.

Equine Stud Management

ANIM2039

This course covers the theoretical and practical principles involved with the management of: breeding horses including mating, foaling and weaning; associated equine facilities including stallion accommodation, breeding sheds and yards, foaling paddocks and stables, weaning, handling and pre-training facilities. Previous students have enjoyed this course particularly because of the integration of the theory with the practical component.

Principles of Wildlife Management

LPWM2003

This course is an overview of the principles and concepts that wildlife managers need to be familiar with to master their craft. We will cover biology and population dynamics of Australian native and feral animal populations; the ecological factors which affect the distribution and abundance of wild vertebrates; management of pests; management of critically endangered species; and the concept of adaptive management.

Food Science

FOOD3006

Food science is the study of the physical, chemical and biological properties of foods and their constituents and the changes they undergo (including nutritional) when subjected to handling, preservation, processing, storage and distribution. This course covers the fundamental principles of food science; science of sugar, meat, milk, seafood, fruits and vegetables, eggs, fats and oils, and grains and their derived products.

Food Product Development

FOOD3011

Successful food product development requires a knowledge of a range of disciplines as well as a systematic approach to the development process. Integration of marketing and consumer aspects with the technical aspects of food processing and food products is very important. This course covers the techniques involved in systematic food product development.

OTHER COURSES

The table below lists other popular courses in this area available to Study Abroad and Exchange students. A full list of courses can be found on UQ's Courses and Programs website at www.uq.edu.au/study

UQ CODE	COURSE NAME
BIOL3207	Animal Behaviour
ANIM2040	Animal Biosecurity
ANIM3011	Animal Production and Product Quality
ANIM3039	Equine Exercise and Rehabilitation
FOOD3017	Food Safety and Quality Management
AGRC1014	Plant Utilisation in Natural and Agricultural Environments
AGRC2009	Plant Production Technology
AGRC2019	Ecology of Natural and Agricultural Systems
MKTG1502	Agriculture and Food Industry Marketing
ANIM1008	Animal Health and Care
ANIM1014	Animal Welfare, Behaviour and Handling
ANIM2005	Australian Terrestrial Vertebrates
ANIM3016	Captive Wildlife Husbandry
FOOD3018	Food Chemistry
FOOD2006	Principles of Food Preservation

NOTES

- Course information is correct as at April 2010 and may change in 2011. Please refer to www.uq.edu.au/study for current information.
- Whilst all listed courses are available to Study Abroad and Exchange students, some will require Faculty/School approval, as relevant previous study is required.



"I knew that I wanted to work with animals and Australia has some of the most unique wildlife on the planet so it seemed like a natural place to start.

The staff at the Gatton campus were fantastic. I have been involved in such a wide variety of projects and learnt so much during my time here.

I will never forget my time at Gatton, I've had experiences and met friends that will be with me for a lifetime."

RACHEL DAVEY, USA
(APPLIED SCIENCE STUDENT)

BUSINESS, ECONOMICS, TOURISM AND LAW



“The assignment in my course ‘Advertising Management’ helped me a lot to enhance my learning experience. It is a huge group project and we have to develop a campaign for a company including every single aspect, from storyboard to costs, evaluation etc. This assignment helped me a lot to understand the basics of marketing and also improved my skills in working in groups.”

NADJA PAWLIK, GERMANY
(STUDY ABROAD STUDENT)

Law students

Students who are currently enrolled in a law program at their home institution are eligible to take law courses at UQ.

Students should select their courses from the course lists available on the UQ School of Law website (current student's section) at www.law.uq.edu.au. Course selections will be assessed by the School of Law on a case-by-case basis.

FEATURED COURSES

Foundation of Marketing

MKTG1501

MKTG1501 provides students with an introduction to the field of marketing. The course focuses on the role of marketing and its importance in contemporary organisations and society. During the semester we will critically explore marketing principles, concepts and models from a practical perspective. You will have the opportunity to apply this theory through the analysis of a variety of real-world examples directed at amplifying your understanding of how marketing concepts are used.

Introduction to Human Resource Management

MGTS2604

Human Resource Management (HRM) is about the deployment of people in organisations; it is about the policies, functions and practices that are designed to attract, motivate and retain employees for organisational success. This course will introduce students to the field of HRM, to the theories and approaches, concepts and techniques that are employed in best practice organisations. Understanding the significance, breadth and dynamic nature of the field is necessary for sound professional HRM practice by Human Resource professionals and by general managers.

Festivals and Special Events

EVNT2000

Festivals and special events have become strong demand generators. They play a significant role in, and make a considerable contribution to, the Australian economy. Consequently, there is increasing interest in understanding the impact and legacy of festivals and special events to economic and social life. This course is an introduction to the international event industry and gives you the opportunity of building knowledge and skills to progress further in this field of study.

Political Economy and Comparative Systems

ECON1100

ECON1100 helps students develop an overview of economics and an appreciation of a range of contemporary issues on which economists have something important to say. Three broad schools of thought may be identified in the economics literature: the neoclassical orthodoxy, institutionalist economists both 'old' and 'new', and the radical economists and political economists who advocate fundamental changes. ECON1100 sets out to consider the underpinnings and limits of each of these

three perspectives. Some of the connections between philosophy of science, political philosophy and economic policy are explored.

Economics of Innovation and Entrepreneurship

ECON2540

This course introduces the economics of entrepreneurship and innovation through the lens of evolutionary economics and information economics. Students will become familiar, through a mix of theory and case studies, with both the major characteristics of innovation and key aspects of the nature of entrepreneurship. These concepts, as well as public policy issues, will be explored within the context of the on-line, globalised, digital, knowledge-based economy. While the focus is on Australia, U.S. and other OECD countries, developing country contexts are also considered.

OTHER COURSES

The table below lists other popular courses in this area available to Study Abroad and Exchange students. A full list of courses can be found on UQ's Courses and Programs website at www.uq.edu.au/study

UQ CODE	COURSE NAME
FINM3403	International Financial Management
FINM3402	Investments and Portfolio Management
MGTS2603	Leading and Managing People
MKTG2501	Consumer Behaviour
MGTS1601	Organisational Behaviour
ECON2060	Evolutionary Economics
ECON3430	Managerial Economics
HOSP1005	Tourism, Leisure, Hospitality: Principles
EVNT2001	Event Sponsorship and Fundraising
FINM2401	Financial Management
ECON3510	International Trade Theory and Policy
MGTS1301	Introduction to Management
ACCT1101	Accounting for Decision Making
ECON1110	Australia Economic Institutions
IBUS2301	International Business Management
ECON2300	Introductory Econometrics
ECON1010	Introductory Microeconomics
IBUS3309	Managing Across Cultures
FINM1401	Personal Wealth Management
ECON1120	The Economics of Social Issues

NOTES

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ENGINEERING, ARCHITECTURE AND INFORMATION TECHNOLOGY

FEATURED COURSES

Artificial Intelligence

COMP3702

This course investigates methods and techniques within the field of artificial intelligence, including problem solving and optimisation by search, representing and reasoning with uncertain knowledge and machine learning. Specific emphasis is placed on the practical utility of algorithms and their implementation in software.

3D and Interaction Media

MMDS1311

This course introduces students to the principles of design and the design process, applied to 3D Modeling and Multimedia Authoring technologies and fields. Students use these principles and processes in designing, modelling, rendering and animating 3D and Interactive Media products.

Architecture of the Region

ARCH2230

This course involves the study of architecture in its regional context, including culture and history. It investigates influences on architectural form and the development of architectural ideas. Australian architecture and the architecture of south-east Queensland provide the basic regional study contexts.

Biomaterials: Materials in Medicine

CHEE3305

This course is an introduction to biomaterials science, artificial organs, prosthetic devices, regulatory testing and evaluation of new biomaterials. Students also gain an understanding of polymeric, ceramic, metallic and composite biomaterials.

Introduction to Mining

MINE2105

This course is an introduction to Australian mining history, mining methods and mining equipment, mine ventilation, explosives and blasting. Students explore the roles and responsibilities of a mining engineer in Australian mineral deposits and mines, and mining development.

OTHER COURSES

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UQ CODE	COURSE NAME
INFS3200	Advanced Database Systems
MMDS3300	Games Design
MMDS2200	Graphic Design
COMP3505	Social and Mobile Computing
COMP2303	Network and Operating Systems Principles
ARCH3210	Culture, Environment and Design
ARCH3110	Modern Architecture and the City
ARCH1110	Principles of Architecture
MECH2300	Structures and Materials
CIVL2330	Structural Mechanics
ELEC2003	Electromechanics and Electronics
ENGG1050	Engineering Thermodynamics
ELEC2004	Circuits, Signals and Systems
CIVL2130	Environmental Issues, Monitoring and Assessment
MECH3250	Engineering Acoustics
COMP2506	Human-Computer Interaction
CIVL2410	Traffic Flow Theory and Analysis
CIVL2210	Fundamentals of Soil Mechanics
COMS3000	Information Security
MECH3600	Engineering Management and Communication

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“In my courses I have a lot of practical work which I think is very interesting to do after studying the theory. I have a project in acoustics in which I have to study some specific aspect of the theory and find and carry out an experiment myself. It makes me feel independent and free to do whatever I want to make this project work.”

CELINE WAN, FRANCE
(STUDY ABROAD STUDENT)

ENVIRONMENT



“I chose to study in Australia because I felt like Australia would offer a really neat experience. It has a great environment where you can go to lush rainforests on the coast and nice beaches, or you could explore the outback, and I thought that was a really good contradiction, which would be great to experience.”

“From the field trips in our courses you get a real hands-on experience, so you can really remember what you’re learning about and these experiences give us a step up over people who are in the laboratory all day.”

MATTHEW BEAMER, USA
(STUDY ABROAD STUDENT)

FEATURED COURSES

Environmental Markets and Emissions Trading

ENVM2522

Starting with an understanding of traditional financial markets, economics and externalities, this course proceeds to explore the role of eco-system services and emerging markets, environmental banking, factors driving the growth of the environment industry, financial and environmental risk and emerging markets for environmental finance, insurance and lending trends, future scenarios constraining access to finance and insurance, and investment in clean technology stocks. The course is illustrated by extensive use of examples and case studies.

National Park Management

ENVM2519

This course is intended to provide a theoretical basis for the management of National Parks and other protected areas. It begins with setting the context in terms of Australia’s natural heritage and the social structure. This culminates in a better understanding of the environment in which a protected area manager must operate. It then defines the value and role of protected areas to understand what their purpose is in the wider context of conservation. The next portion of the course deals with the principles and practices associated with the management of protected areas. Finally it concludes by linking protected areas to the entire landscape and looking into the future.

Firms, Communities and Social Responsibilities

ENVM2524

This course focuses on environmental and business ethics, environmental history, environmental management, corporate social responsibility, environmentalism and pro-environmental behavior and total responsibility management (with emphasis on environmental compliance and environmental management systems). The course also examines the responsibilities of the firm in the context of the needs of its stakeholders, particularly from the point of view of the expectations of those stakeholders that relate to the firm’s obligations to the natural environment. Systems of environmental compliance and environmental management are also reviewed. The course includes field trips to businesses and has a focus on how environment is integrated with business and social factors to achieve sustainable outcomes.

Marine Ecology

BIOL3215

There is a serious concern in modern societies for the understanding and management of environments in general, but particularly coastal and estuarine ecosystems. This is particularly the case in Australia where so much of our contemporary way of life has evolved around these limited and fragile systems. This subject will provide students with a comprehensive grounding in the principles and practice of marine and estuarine ecology.

Coral Reefs

BIOL3219

Coral reefs comprise the most biodiverse ecosystem on earth. The complex physical benthic structure of a reef facilitates enormous trophic and ecological partitioning such that a huge number of species from almost all animal phyla are found in coral reef habitats. Not least because they occur primarily in shallow water

marginal zones of tropical landmasses, they are also one of the most at acute risk from decay due directly to human activities. Many of the coral reefs of the world – including those supporting the highest biodiversity of all – are heavily over-exploited, polluted and at risk of sedimentation. All reefs of the world are now under additional pressure from effects of global warming. Ironically, the same human population pressures and associated climate change that threaten the continued existence of today’s coral reef ecosystems derive largely from exploitation of crude oil resources whose very origin lies in the ancient coral reefs themselves. In this course, we will take a journey from coral reef origins deep in the earth’s geological past to contemporary issues of reef conservation and management.

OTHER COURSES

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UQ CODE	COURSE NAME
BIOL2010	Ecology
BIOL3000	Conservation
BIOL1030	Biodiversity and Our Environment
LPWM2000	Marine and Coastal Environmental Protection
ENVM2100	Sustainable Development 1
ENVM2200	Resource Management and Environmental Planning
GEOG2205	Global Population Issues
MARS2014	Marine Science
CIVL2130	Environmental Issues, Monitoring and Assessment
COMU2011	Communication and the Environment
ECON3700	Environmental Economics
ENVM1501	Introduction to Environmental Management
ENVM2503	Environment and Community
ENVM3200	Coastal Processes and Management
CHEE4024	Energy Systems in Sustainable Development
BIOL1030	Biodiversity and Our Environment
BIOL3215	Marine Ecology
TOUR2007	Principles of Sustainable Tourism
SOCY2020	Sociology of the Environment
GEOS3105	Climate Change and Environmental Management

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HUMANITIES

FEATURED COURSES

Australian Popular Culture

AUST2000

This course examines the social function of popular culture in Australia with particular emphasis on the period from the 1960s to the present. It explores how popular culture is produced and consumed and asks how specific forms (such as cinema, magazines, music, television, sport and leisure) contribute to concepts of individual and national identity. The course does not attempt to define a uniquely Australian form of popular culture. Rather, the course examines the distinctive ways in which cultural activity and practice, whether originating in Australia or overseas, have been produced and consumed in Australia.

Contemporary Australia

AUST1000

This course provides a general introduction to key issues and debates concerning Australia as a nation, a culture and a society. It explores the forces shaping contemporary Australia and analyses their historical context. AUST1000 is particularly concerned with examining the social and cultural issues that have been associated with the ways that images or interpretations of Australia are defined and debated.

Students are introduced to research and debates in the fields of history, media/cultural studies, literature, politics, Indigenous studies and gender studies. A range of cultural texts including film, television, print media and advertisements is used to develop the key concepts of the course.

Australian History: Current Issues in Historical Perspective

HIST1201

Using contemporary issues in Australia – race, immigration, culture, environment, politics and foreign policy – the course explains the historical origins of issues and provides critical analysis. With inspiring guest lecturers, this course begins in 2010 AD and looks back into Australia's past, asking and answering a series of questions to explain contemporary attitudes and events, as part of an ongoing dialogue between the present and the past.

What is the history of class, race and ethnicity in Australian society? What type of immigrants should we encourage? Why have refugees become such an important issue? How do governments decide on foreign policy, overseas trade policy and foreign aid? We ask these and other contemporary questions, and provide historical answers based on an Aboriginal history that dates back 60,000 years and a recent history beginning in 1788.

Popular Music 1950s Onward: From Elvis to Madonna

MUSC1700

The history of rock 'n' roll reflects the history of Western culture since the Second World War. It is fascinating, diverse and often bizarre, yet reveals consistencies that become apparent only after a significant part of the history has been studied.

This course provides an understanding of our popular music heritage since the advent of rock'n'roll in the 1950s to the profound cultural and technological changes of the early 80s that signalled the birth of MTV, compact discs, sound sampling and video stars.

It will not teach students to become rock stars, nor how to write rock songs, nor manage rock bands, but it will help to enrich the appreciation of rock music, its performers and the cultural circumstances which gave birth to rock music.

Academic English Writing for Asian Language Speakers

WRIT1001

Examines the issues causing problems for speakers of Asian languages in academic writing, such as the nature of a logical argument, how to develop facility in critical thinking, and specific differences between Asian languages and English language writing practices.

This course aims to develop in native speakers of Asian languages (like Chinese, Indonesian, Japanese and Korean) writing competence in academic English. The requirements of academic writing are explained in lectures and tutorials and will enable students to master the basics of essay writing such as choosing a topic, writing a paragraph, planning an essay, and developing a logical argument.

OTHER COURSES

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UQ CODE	COURSE NAME
ENGL2100	20th Century Australian Literature
HIST1001	American History through Film
RELN1001	Belief and Unbelief
WRIT2110	Creative Writing: Narrative
HIST1601	Turning Points in World History
PHIL1010	Introductory Philosophy
ENGL1100	Introduction to Australian Literature
ARTT1106	Looking at Art
RELN2011	Media, Music, Film and Religion
HIST2707	The U.S. from 1945 to Present
RELN1000	World Religions
ANCH2270	Art and Archaeology of Ancient Rome
MUSC1010	Introduction to Music Technology
RELN1510	The Supernatural



"I chose to study at UQ as it is a very prestigious university. I am fortunate to have awesome lecturers who seem to actually care whether or not the students learn something. They make even the most basic topics interesting. The campus is also extremely beautiful!"

"I decided to take a creative writing course while here because one of my passions is writing. It is the perfect course for me and instead of a final exam, we are asked to complete a short story (which I find much more exciting!)."

JENE FISCUS, USA
(STUDY ABROAD STUDENT)

UQ CODE	COURSE NAME
ARTT1105	Art in the Modern World
ARTT3127	Australian Art
ENGL2800	The Tragic Vision
ENGL2045	Nineteenth-Century Women Writers
HIST2247	The Making of Modern Australia: Society and Culture since 1901
	Foreign languages (German, French, Spanish, Russian, Italian, Indonesian, Chinese, Japanese, Korean) at any level of entry

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INDIGENOUS STUDIES

FEATURED COURSES

Introduction to Indigenous Australian Issues: Past, Present, Future ABTS1000

The course explores Indigenous Australian (Aboriginal and Torres Strait Islander) history and culture to gain insight into contemporary Australian issues of the past, present and future. Drawing on the knowledge of Aboriginal and Torres Strait Islander people from diverse backgrounds through guest lecturers and through accessing other Aboriginal and Torres Strait Islander viewpoints, the course provides students with a unique experience of engaging in dialogues with Indigenous Australian people to learn about Aboriginal and Torres Strait Islander people's experiences. The course provides students with the skills to establish an understanding of the cross-cultural dimensions of issues and perspectives relevant to Indigenous Australians.

Torres Strait Islander Studies ABTS1010

In this course, students have the opportunity to participate in Torres Strait Islander dance and song, prepare Islander food and meet Torres Strait Islander elders. The course also provides exploration of a wide range of topics from the unique geography of Torres Strait to the influences of post-colonial history, the intricate relationship of the 'sea', the social organisation and social structure within Torres Strait Islander society and culture, then and now. Interwoven throughout the course are themes of colonisation, marginalisation, governance, identity and cultural perspectives. Students consider both traditional and contemporary Torres Strait Islander society and culture, and learn from guest lecturers and community elders from the Torres Strait Islander community in Brisbane.

Aboriginal and Torres Strait Islander Approaches to Knowledge ABTS2020

The philosophy and ethics of teaching and learning applied in this program aim to model Indigenous approaches to knowledge. This is achieved through a flexible, open and friendly environment with respect for individual diversity in approaching an understanding of issues. Staff and students engage in open and frank discussions in which the widest possible range of views are presented and challenged with the aim of establishing a balanced understanding of any given aspect of Indigenous worldviews. Indigenous knowledge is 'making sense of the world', it is a living knowledge and its very nature demands that it remains in a state of becoming to maintain the vitality of our learning together.

Aboriginal Music: Performing, Place, Power and Identity ABTS2102

The course aims to: deconstruct categories of Indigenous Australian performance such as

traditional and contemporary; situate Indigenous Australian performers in terms of their fluid and dynamic identities; relate performance practice to status, authority, ownership, power and knowledge; understand the complex relationship between performance and country; and discuss representations of Indigenous Australian performance. Through a combination of independent research, readings and meetings with the course coordinator, students increase their understanding of the impact of colonialism on Indigenous Australian peoples and their contemporary music making; raise awareness of the diversity of Indigenous performance; and examine and reflect on how Indigenous Australian performers simultaneously resist and use colonialist constructions of Aboriginal and Torres Strait Islander performance to create new and exciting forms.

Anthropology of Aboriginal Australia ANTH2010

This course explores relations among and between Indigenous and non-Indigenous Australians in contemporary Australian society, with a focus on Aboriginal Australian society. We examine the topic through an anthropological lens, with some special attention to the ways in which anthropologists have worked with Australian Aboriginal people in applied and academic research.

The course looks at the diversity of Indigenous societies in Australia, and case examples in lectures are used from many different areas of the Australian continent and islands, taking in remote "outback" social realities and histories as well as urban life and politics. Considered are Aboriginal peoples' relationships to land, the process of colonisation in Australian society, the role of anthropologists in Aboriginal communities, as well as the work of anthropologists in understanding Indigenous relationships with non-Indigenous Australians. Themes such as kinship, cosmology, material culture, health and gender are discussed, in addition to concerns such as land rights, effects of government policy, and identity politics.

OTHER COURSES

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UQ CODE	COURSE NAME
ABTS3020	Working with Indigenous People
ABTS2080	Independent Project
ABTS2090	Independent Project
ABTS3000	Aboriginal Politics and Political Issues
ARTT2103	Australian Indigenous Art
ANTH2098	Aboriginal Heritage: Anthropological and Archaeological Perspectives
ABTS2060	Family, Country, Community
ABTS2010	Aboriginal Women: Gendered Business



"The relationships I made with Aboriginal staff and students in the class generated the most rewarding experiences I had during my time abroad. The friends I made in the Aboriginal and Torres Strait Islander Studies Unit at UQ introduced me to many exciting places and groups of people, all of whom generously taught me about their beliefs, customs, histories, struggles, and hopes for the future.

Indigenous Australians are willing to share their invaluable stories of their land and people with those who engage with them. Even now, as I continue my studies in the United States, my mind and heart reside with the courageous people and spirit of Aboriginal Australia."

SOLEIL ROBERTS, UNITED STATES
(STUDY ABROAD STUDENT)

UQ CODE	COURSE NAME
ABTS3010	Work Placement in Indigenous Australian Studies
INDH1005	Aboriginal & Torres Strait Islander Health
INDH2109	Alcohol, Substance Use & Aboriginal & Torres Strait Islander People

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SCIENCE, GEOGRAPHY AND PLANNING

FEATURED COURSES

Planet Earth: The Big Picture ERTH1000

In this course, students are given an introduction to earth systems; earth in space; geochemical structure; rock cycle; plate tectonics; geological time; landscape evolution; ocean environments; surface and ground waters; palaeobiology; earth resources; geological hazards; environmental geology; palaeoclimatology; sociological implications of earth sciences. The course includes a one-day field trip, for which an additional fee may be payable.

Introductory Astronomy: Stars, Galaxies and the Cosmos PHYS2083

This course provides a general introduction to the major concepts of, and progress in astrophysics for the interested numerate student. The course emphasises classical observations of the solar system, stars and galaxies, and the cosmos at large. It also includes discussion of broader questions concerning our place in the Universe. Topics covered include: the night sky, origin and evolution of the solar system, properties of stars and galaxies, and recent progress in cosmology.

Systematic Anatomy ANAT1020

This is an integrated course in systematic and regional gross anatomy with clinical applications specific to further study in physiotherapy. Structure of the musculoskeletal, nervous, cardiovascular, respiratory, digestive, urogenital, and sensory systems will be examined.

Local Planning, Landscape and Heritage PLAN1003

This course provides students with a working knowledge of principles and standards that can be applied to the analysis, planning, design and regulation of land development at a sub-metropolitan scale. Theories, principles and standards involved in the analysis, design, planning and regulation of urban built environments at a sub-metropolitan scale, including both Greenfield sites and urban redevelopment. The course includes an introduction to plans, planning schemes, codes and guidelines currently used in local planning practice.

Introduction to Research SCIE3012

This course provides generic skills and knowledge relevant to all areas of science across a range of disciplines. Students in this course have a unique opportunity to develop core research skills relevant to a wide spectrum of biological and chemical research, including written and oral communication, information skills, skills in making scientific observations, and recording and analysing data by participating in an individual or group research project associated with a discipline of interest to them.

OTHER COURSES

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UQ CODE	COURSE NAME
BIOL2006	Biostatistics and Experimental Design
CHEM3010	Inorganic Chemistry
PHYS1002	Electromagnetism, Optics, Relativity and Quantum Physics I
STAT2003	Probability and Statistics
PLAN2003	Urban Design
GEOG2205	Global Population Issues
BIOL2204	Zoology
BIOL3207	Animal Behaviour
BIOL3216	Marine Aquaculture
BIOL3211	Marine Invertebrate Biodiversity
MARS3200	Advances in Marine Science
CHEM1020	Chemistry – Energetics and Reactivity
CHEM2052	Chemical Biology
CHEM2054	Experimental Chemistry
BIOM2012	Systems Physiology
BIOM2011	Integrative Cell and Tissue Biology
MATH1051	Calculus and Linear Algebra
MATH2010	Analysis of Ordinary Differential Equations
PHYS2041	Quantum Physics
GEOG1000	Human Settlements

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“I chose to study at UQ because Australia’s many endemic animals and unique ecosystems fascinated me, as a science student and nature-lover. I wanted to study reef ecology and dive on the Great Barrier Reef to learn as much as possible about Australia’s marine environment. The University of Queensland offered many interesting biology courses that would complement my degree at my home institution and allow me to travel and gain hands-on experience through field components.”

KELLY CARSCADDEN, CANADA
(INCOMING EXCHANGE STUDENT)

SOCIAL SCIENCE AND COMMUNICATION

FEATURED COURSES

Psychological Problems of Adolescence

PSYC2341

This course focuses on both typical adolescent development and some of the most common psychological disorders experienced by adolescents, including eating disorders, mood disorders and self-harm behaviours.

The first part of the course focuses on adolescent development, and includes topics such as: the history of the study of adolescence; the adolescent in the family; peer relations; dating and sexuality; and the adolescent at school and at work.

Introduction to International Relations

POLS1201

This course equips students with the conceptual tools for better understanding the changing nature of modern international relations. Topics covered include the 'traditional agenda' of war and peace, state sovereignty, nationalism, insecurity and war, nuclear weapons, international law, and the just war tradition; and the 'new agenda' of global governance and globalisation, non-state actors, terrorism, human rights and humanitarian intervention.

In this course, students are encouraged to think about how the 'traditional' and 'new' agendas are related and the extent to which they overlap. The broader scope of the 'new agenda' extends to issues related to globalisation and international political economy, human rights, the United Nations as an international organisation facing an alleged crisis of legitimacy, the role of non-state actors, including terrorist groups, and the controversial claims surrounding an emerging norm of humanitarian intervention.

Identity, Culture and Communication

COMU1311

The course critically examines the relationships between culture, identity and communication. This course introduces students to the fundamental topics, theories, concepts, and themes that are at the centre of communication, culture, and identities. The general goal of this course is to help students develop an understanding of culture, to appreciate the opportunities and challenges different cultures present to people during communication, and to learn how to deal with those opportunities and challenges.

This course is designed for students who are interested in the relationships among culture, communication and identities.

Introduction to Criminology

CRIM1000

This course provides an overview of the nature of crime in Australia and the different approaches to understanding criminal behaviour. The course seeks to ground students with an understanding of the causes of crime, the major methods for measuring crime, as well as the dominant theoretical perspectives in the field of Criminology.

CRIM1000 provides an overview of the major approaches to understanding criminal behaviour, and how these approaches help us understand and respond to particular crime problems.

Introduction to Peace and Conflict Analysis

POLS1501

This course introduces students to peace and conflict studies. In particular, it focuses on the causes of war and violence, the relationship between security and development, human security, the ethical and legal restraints on war, the politics and practice of humanitarian aid, and the role of international institutions such as the United Nations and Red Cross. The course looks at contemporary cases, focusing on, among other things, the genocide in Rwanda, emergency response to the tsunami, the debt crisis and global poverty, the challenges of rebuilding Iraq, the humanitarian disaster in Darfur, and the question of UN reform.

OTHER COURSES

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UQ CODE	COURSE NAME
POLS2111	Politics and the Media
POLS2201	Australian Foreign Policy
COMU1002	Crossing Bridges: Communicating Between Cultures
COMU1010	Art of Communication
ANTH1030	Anthropology of Current World Issues: An Introduction
POLS1101	Introduction to Australian Political Institutions
ANTH1008	Introduction to Anthropology: People, Cultures and Societies
PSYC2030	Developmental Psychology
COMU1030	Communication Skills: Spoken Language and Interpersonal
COMU1052	Introduction to Public Relations
EDUC1029	Introduction to Education
EDUC2050	Introduction to Teaching English as a Second Language
JOUR1111	Introduction to Journalism and Communication
JOUR2221	International Journalism and Mass Communication
SOCY1050	Introduction to Sociology
POLS2207	Terrorism and Insurgency in World Politics
PSYC3082	Psychotherapies and Counselling
PSYC3102	Psychopathology
SOCY2169	Media, Culture and Society
ARAC1000	Discovering Archaeology



"I am taking a course called Visual Journalism which requires me to do certain assignments on creating interesting and powerful visual images. Once I was asked to bring back 10 prints of photos on the topic 'scary places on campus', so I came back at night and shot several photos. It is really exciting and challenging, and I learnt how to take better pictures that speak to the audience directly and make them think deeper. This is really helpful in pursuing my future career as a visual journalist."

GINA LI WAI SHUEN, HONG KONG
(INCOMING EXCHANGE STUDENT)

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SPORTS SCIENCE AND HEALTH

FEATURED COURSES

The Olympic Movement and Society HIST3003

This course examines the historical, political, economic, cultural and educational aspects of the ancient Olympic Games and the modern Olympic Games, especially the emergence and significance of the modern Olympic Movement.

Exercise Physiology HMST2730

Students are given the opportunity to study physiological responses, mechanisms and adaptations in response to exercise and training. Physiological principles are applied to evaluation and improvement of physical performance. Laboratory and field tests for the assessment of physical fitness and performance are also completed throughout this course.

Physical Activity and Health HPRM1000

In this course, students develop their understanding of the inter-relationships between physical activity and population health, the social and economic importance of physical activity for Australian society, and population based strategies for activating the population.

Health Promotion: Perspectives and Practice HPRM3000

This course is an introduction to the science and art of health promotion through evidence-based individual, community and societal approaches for improving health and preventing illness, including needs assessment, priority setting, and planning and developing health promotion initiatives.

Psychology of Sport and Exercise PSYC2000

This course is an introduction to the impact of social psychological variables on participation and performance in sport and exercise and the influence of participation in sport and exercise on the psychological characteristics of the individual.

OTHER COURSES

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UQ CODE	COURSE NAME
HMST1900	Biophysical Foundations of Human Movement
PSYC2000	Psychology of Sport and Exercise
HMST2630	Biomechanics
HMST2190	Sport and Physical Activity in Society: Historical to Contemporary Perspectives
HMST3003	The Olympic Movement and Society
HMST1023	Health and Fitness Through Diet and Exercise
HMST2530	Motor Control and Learning
HIST3002	History of Sport and Physical Activity in Australian Society
PUBH1102	Introduction to Population Health
PUBH2004	Understanding Health Behaviours
PUBH2007	Health Research Methods
PSYC3132	Health Psychology
SOCY3020	Health and Social Justice in Global Contexts
PUBH2008	Major Diseases and Their Control
INDH2102	Health Promotion for Indigenous Communities
NUTR3011	Understanding Population Nutrition
PUBH3001	Health Services Planning and Evaluation
PUBH3001	Health Services Planning and Evaluation
HPRM1100	Introduction to Health Promotion Principles and Strategies
SPCH1100	Speech, Language and Hearing Disorders

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“There is definitely practical hands-on experience in my program. The anatomy practical I’m currently in is the most hands on and intuitive practical/lab I’ve had in my three years studying at university. We get to explore the human body by looking at real skeletons, plastinated specimens, and wet specimens including hearts, brains, and muscles. This learning is both engaging and practical to real life.”

ERIC HANYAK, USA
(STUDY ABROAD STUDENT)

Pre-Med and Pre-Health students

Courses such as Biomedical Science, Anatomy, Mathematics, Physics and Chemistry are available to students preparing for careers in the medical and health professions.

Students gain international and cross-cultural perspectives on the critical medical and health policy questions confronting the world today, and are also exposed to research, field trips and clinical opportunities in fields such as Science, Molecular Biology and Neuroscience.

For relevant courses, see also the section on Science, Geography and Planning.

FIELD TRIPS



“To be honest, the best part of studying abroad at UQ has been every single day I spent on Heron Island. Snorkeling in the Great Barrier Reef was a breathtaking and humbling experience that took the words right out of my mind – I was simply in awe. The field trip gave substance and meaning to all the lectures, textbooks and pages and pages of notes. It was much more than a light-hearted class trip; it was a glimpse of the raw beauty and magnificence of nature’s creations that left me spellbound. I was so inspired and reminded of all the reasons I am a student.”

CHRISTINA CHEN, USA
(STUDY ABROAD STUDENT)

FEATURED COURSES

Australia’s Terrestrial Environment BIOL2001

This course introduces students to the flora and fauna of the Australian continent. Through lectures and field trips (Brisbane Forest Park, Fraser Island World Heritage Area and Australia Zoo), students examine a range of Australian animals and vegetation types, and learn about Australian climate, soil, and geomorphology, along with those historical factors that have helped shape this continent’s distinctive terrestrial environment.

The course also provides a broad understanding of ecological principles and processes that are specific to Australia, and allows students to critically assess the impacts of human activities on our fragile terrestrial ecosystems. There are additional costs for the field trip.

Australia’s Marine Environment MARS2005

This course aims to develop an understanding of the significance of Australia’s marine systems and their importance in the global scene. The course examines the diversity of marine environments, both pristine and altered, sites of conservation significance, endangered plants and animals, as well as jurisdictional responsibilities. Field trips are not compulsory, but are highly recommended.

Outback Ecology Field Studies BIOL3016

This course offers students the unique opportunity to learn core principles of ecology during a week long field trip to remote outback Queensland. In the spectacular surrounds of Idalia National Park in far western Queensland, students learn about the flora and fauna of this fragile ecosystem and the management strategies imperative for its conservation.

The course consists of a rotation of students through three small-group projects that include (i) the water and energy requirements of kangaroos, (ii) identification of plants and the monitoring of rangeland conditions, and (iii) habitat use by kangaroos and wallabies.

Do not miss out on this rare opportunity to visit Australia’s delicate outback ecosystem and learn more about the factors critical to its conservation. This course is held between Semesters 1 and 2, but students may enrol in either semester. There are additional costs for field trips.

International Field Studies: Natural and Built Environments of a Selected Region

ENVM3205

The course provides students with an opportunity to develop an appreciation of the natural and built environments of a selected region of south or southeast Asia, including physical and human geography, contemporary society, demography, environmental management, planning and architecture.

The course includes lectures, workshops, and a 10-day field trip to a selected international region. Students benefit from cross-disciplinary and reflective approaches to learning. An additional fee is payable for the field trip.

Field Geology

ERTH2050

This course aims to train students in geological mapping and field techniques in structurally simple geological terrains, in the field recognition and analysis of structural, stratigraphic and sedimentological features, in the planning and execution of geological field surveys, and in the regional synthesis of geological field data.

The course is conducted as tutorials and a two-week field trip during the July inter-semester break. An additional fee is payable for the field trip.

OTHER COURSES

The table below lists other popular courses in this area available to Study Abroad and Exchange students. A full list of courses can be found on UQ’s Courses and Programs website at www.uq.edu.au/study

UQ CODE	COURSE NAME
ANTH3090	Ethnographic Fieldwork
ARCS3010	Field Archaeology
BIOL2015	Ecology Field Studies
ERTH3050	Field Geology: Mapping in the Outback
LPWM2007	Environmental Management Field Studies

NOTES

- Course information is correct as at April 2010 and may change in 2011. Please refer to www.uq.edu.au/study for current information.
- Whilst all listed courses are available to Study Abroad and Exchange students, some will require Faculty/School approval, as relevant previous study is required.

OTHER STUDY OPTIONS

SHORT-TERM STUDY

UQ offers short-term study options for those not currently enrolled in a university program. Students can fill the “gap year” between high school and university, and professionals can enhance their educational qualifications.

Under this scheme, students do not receive a degree from UQ but may gain credit towards future university studies in a full degree program.

Broad study areas available include arts (humanities), sciences, social sciences and business. Students can study a maximum of four courses per semester and receive an academic transcript after the completion of their semester or years of study.

Students are required to meet program entry requirements and will be made offers based on one semester or one year of study in that program. The final choice of courses is subject to approval by relevant faculties.

Detailed course information, entry requirements and application forms are available at www.uq.edu.au/study

International Admissions Section
www.uq.edu.au/study
www.uq.edu.au/international
 Email study@uq.edu.au
 Phone +61 7 3365 7941

GRADUATE OPPORTUNITIES

After completing undergraduate degrees, students can pursue study opportunities across a range of disciplines.

Graduate programs on offer at UQ include graduate certificates, graduate diplomas, coursework masters, research masters (MPhil), PhDs and professional doctorates.

UQ postgraduate qualifications can provide students with specialised knowledge; give them a significant advantage in the employment market; enable them to upgrade their qualifications; enhance their promotion potential; or pave the way for a career change.

Postgraduate study
www.uq.edu.au/study

ENGLISH LANGUAGE STUDIES

Students wishing to improve their English language and related academic study skills can undertake intensive English language and academic communication courses at the University's Institute of Continuing & TESOL Education (ICTE-UQ). Courses can be taken as either a stand-alone option or prior to commencing at UQ.

To qualify for admission to degree programs at UQ, students must meet minimum English language entry requirements. These requirements are detailed on pages 24-35.

Package offers comprising English Language Studies plus the principal UQ program may be available to students where the only outstanding requirement for admission is English.

ICTE-UQ is government-registered and accredited by the National English Language

Training Accreditation Scheme (NEAS) and is an approved International English Language Testing System (IELTS) and Cambridge ESOL Teaching Knowledge Test (TKT) administration centre for Brisbane.

ICTE-UQ services include airport reception, assistance with homestay accommodation and organisation of social and recreational activities. English teacher training, customised professional development and short-course academic group programs are also available on request.

For further information on ICTE-UQ English courses and to download enrolment forms, visit www.icte.uq.edu.au

Institute of Continuing & TESOL Education (ICTE-UQ)
www.icte.uq.edu.au
 Email tesol.enrol@icte.uq.edu.au
 Phone +61 7 3346 6770
 Fax +61 7 3346 6771
 ICTE-UQ CRICOS Provider Number 00091C



English language students at UQ

FINANCIAL INFORMATION

In order to maximise your study experience, it is essential that you allocate enough funds to cover a range of study-related and living expenses.

STATUTORY EXPENSES

The Department of Immigration and Citizenship (DIAC) requires evidence that applicants for a student visa (see page 36) have sufficient funds to complete their studies.

Expenses to be considered include visa and medical (pre-departure) fees, tuition fees, general living expenses, return airfares and Overseas Student Health Cover (OSHC).

A summary of estimated expenses (excluding UQ tuition fees) is shown in the Expenses guide table on page 31.

Department of Immigration and Citizenship (DIAC)
www.immi.gov.au

TUITION FEES

Study Abroad

Study Abroad tuition fees are AUD\$9750 per semester regardless of the number of courses taken. A standard full-time study load for one semester at UQ is eight units (which usually equates to four courses).

Student Exchange

Students coming to UQ on a Student Exchange pay tuition fees to their home institution, based on the fee requirements of the home institution.

A standard full-time study load for one semester at UQ is eight units (which usually equates to four courses). Students should contact the Exchange Office at their home institution for details.

Global Currency Converter
www.oanda.com

GENERAL EXPENSES

Brisbane rates well on cost of living indexes for Australian cities (see table on page 6).

Accommodation costs, either on- or off-campus, will be a large component of living expenses. Students should refer to the Expenses guide table (see page 31) for a guide to establishment, ongoing and longer term expenses.

Personal access to a computer and the Internet is recommended for all students and, in most courses, is required. While computers are available on campus, students are advised to bring a computer with them, or to purchase or hire a computer in Australia. Wireless laptop connections are available on all UQ campuses. UQ provides basic access to the Internet for

study purposes, and students whose Internet usage is high may purchase "top-up" access for a reasonable cost.

Allowance should also be made for recreation, for emergencies, and for health expenses not covered by OSHC. Exchange rate variations may also affect budgeting.

OVERSEAS STUDENT HEALTH COVER (OSHC)

Overseas Student Health Cover (OSHC) is insurance that provides cover for medical and hospital care costs which international students may need while in Australia. OSHC is a compulsory requirement for a student visa (see page 36) and is available from any government-approved OSHC provider.

OSHC covers students from the time they arrive in Australia only. Travel insurance is also strongly recommended to provide cover during transit. More information about the Australian health system and health insurance will be provided during Orientation (see page 10).

OSHC Worldcare

The University of Queensland's preferred OSHC provider is OSHC Worldcare and UQ can accept payment on their behalf.

The University's Letter of Offer shows the OSHC Worldcare fee for program length cover of OSHC along with the program deposit amount which is part of the student's tuition fees. When the deposit and OSHC have been paid and the signed Agreement and Response to Offer (ARO) is returned, the University indicates on the student's Confirmation of Enrolment (CoE) that the OSHC has been paid and this is sufficient for the student visa application (see page 36). Students receive information about obtaining their OSHC Worldcare membership card during Orientation at UQ.

OSHC Worldcare coverage includes:

- 24-hour emergency assistance and medical advice
- partial coverage of medical services provided by doctors (GP Services)
- partial coverage of medical services such as pathology and radiology
- some prescription medicines, and
- emergency ambulance services.

OSHC Worldcare prices

MONTHS	SINGLE PREMIUM (AUD\$)
6	\$195
12	\$390

This is an extract from the 2010 price list.

The OSHC Worldcare website contains full information on prices, options and what is and is not covered by this form of health insurance. Note that there is a waiting period for claims relating to pre-existing conditions.

OSHC Worldcare
www.oshcworldcare.com.au

Other government-approved OSHC providers

The University has no relationship with any other government-approved OSHC providers and cannot accept payment from students for any provider other than OSHC Worldcare.

However, students can insure with any other OSHC provider by contacting them directly.

Other providers include British United Provident Association (BUPA) Ltd (www.overseasstudenthealth.com), Australian Health Management (AHM) (www.ahm.com.au) and Medibank Private (www.medibank.com.au).

EMPLOYMENT OPTIONS

International students and dependants in Australia on student dependant visas who are residing in Australia and who wish to work, must have a student visa that includes permission to work. Initial student visas and dependent student visas all include 'work rights'. If for any reason, the student visa is issued without the right to work, a permission to work student visa will need to be applied for AFTER commencing classes. A Tax File Number is also needed before undertaking work.

More information about applying for the Student Visa with Permission to Work, the Tax File Number, and obtaining part-time work while studying, will be given during Orientation and can also be found at www.immi.gov.au

Information about dependants working will be covered in the Families of International Students session during Orientation Week.

In general, students should not expect to cover tuition fees or living expenses from casual work. Holders of a student visa with work rights can work up to 20 hours per week while their university program is in session and full-time during University vacations.

Part-time work can be difficult to find and there is strong competition. An Employment Officer at UQ St Lucia can help students look for part-time work either on-campus or off-campus, most of which is non-professional, such as waiting on tables, cleaning or sales.



Students outside the award-winning UQ Ipswich Library

EXPENSES GUIDE

Expenses quoted in the table below are a guide only. They will vary depending on location, lifestyle and personal choices. Please also refer to the important notes below. All amounts are in Australian dollars (AUD\$).

EXPENSE TYPE	EXAMPLE OF A STUDENT LIVING IN ACCOMMODATION ON-CAMPUS	EXAMPLE OF A STUDENT LIVING IN SHARED ACCOMMODATION OFF-CAMPUS
ESTABLISHMENT		
Temporary accommodation (8 nights)	–	\$640 (\$80 per night)
Furniture and household items (if renting unfurnished or partly furnished home)	–	\$1500
Electricity/gas/phone – connection	–	\$250
Rental bond (refundable)	–	\$800
Two weeks' rent in advance	–	\$400
Total (establishment)	–	\$3590
ACCOMMODATION, FOOD AND UTILITIES		
	PER ACADEMIC YEAR	PER YEAR
Off-campus rent – ongoing*	–	\$9360 (\$180 per week)
Electricity/gas – ongoing	–	\$1040 (\$20 per week)
Food, groceries, incidentals (36 weeks during semester)	\$1656 (\$46 per week)	\$6760 (\$130 per week)
Residential college fee, meals and utilities** (36 weeks during semester) (Please refer to page 24)	\$14,000 (\$389 per week)	–
Residential college – Internet, Orientation activities, student club fees, etc. (36 weeks during semester)**	\$900 (\$25 per week)	–
Residential college – summer vacation and Orientation accommodation* (Dec-Feb approx. 11 weeks fully catered)	\$5390 (\$70 per night)	–
Total (accommodation, food and utilities)	\$21,946	\$17,160
ONGOING ADDITIONAL COSTS		
	PER ACADEMIC YEAR	PER YEAR
Phone (includes Internet) – ongoing	\$360 (\$10 per week)	\$1040 (\$20 per week)
Public transport	\$360 (\$10 per week)	\$1040 (\$20 per week)
Health (dental/medicine not covered by OSHC)	\$500	\$500
Recreation/entertainment	\$720 (\$20 per week)	\$1560 (\$30 per week)
Photocopying/printing/stationery	\$360 (\$10 per week)	\$520 (\$10 per week)
Textbooks and course materials***	\$850	\$850
Contents insurance	\$180 (\$5 per week)	\$260 (\$5 per week)
Clothing/personal	\$600	\$600
Emergency/unexpected	\$500	\$500
Total (ongoing additional)	\$4430	\$6870
TOTAL (accommodation and living and ongoing expenses)	\$26,376	\$24,030
TOTAL (excluding residential college summer vacation and Orientation accommodation)	\$20,986 (36 weeks)	

NOTES:

- Study Abroad and Exchange tuition fees and OSHC (see page 30) are not included in this table.
- Not all items stated in the expenses guide can be used by USA Financial Aid Students in their cost of attendance (COA) calculation.
- In Australia, all consumers pay a Goods and Services Tax (GST) of 10 percent on most purchases. GST is included in Expenses quoted above. There is no refund of GST on departure from Australia.
- Students should allow for a four to five percent increase in living expenses each year.
- Scholarships/stipends are paid in Australian dollars and are not affected by changes in exchange rates.
- College fees listed are drawn from average 2010 prices and may vary in 2011.
- *Please see www.accommodation.uq.edu.au for examples of rental costs near UQ campuses.
- **This cost may vary from college to college.
- ***Prices for textbooks and materials may vary and can be higher for some courses.
- Students may opt to reside in the colleges during the summer vacation period – a fee per night will be charged. Ongoing additional costs during this period have not been included in this guide. Please note that Residential colleges close approximately five weeks each year. During this time students may opt to stay in temporary off-campus accommodation or otherwise return home. Costs associated with temporary accommodation and other ongoing additional expenses during this period are not included in this guide.

FINANCIAL INFORMATION



Emma Rose (left) and Cara Sawkins on the Eleanor Schonell Bridge which connects UQ St Lucia to Brisbane's southern suburbs

FEE REFUND INFORMATION

Tuition fees

1 Commencing students

A student who in the first semester of enrolment at The University of Queensland cancels enrolment or withdraws from a program:

1.1 before the Census Date

An international student who cancels enrolment during the period beginning immediately after the University receives the student's written acceptance of the offer of a place, until the date which is three weeks before classes commence must pay an administrative charge of AUD\$1000. Cancellation of enrolment after this date, until the Census Date, will incur an administrative charge of AUD\$3000. The remainder of tuition fees paid, less any other incurred charges, will be refunded. Census Dates are March 31 in semester 1, August 31 in semester 2, and the date set by the Academic Registrar for summer semester or another teaching period approved by the Academic Registrar.

1.2 after the Census Date

After the Census Date, the University will not refund tuition fees.

1.3 determination of special cases

Students can apply to the Academic Registrar, and in accordance with the University's Fee Rules, to have a variation in the administrative charge in the following circumstances:

- A** they are unable to obtain a student visa;
- B** they failed to meet the University's English language entry requirements;
- C** where the issue is not clearly dealt with in the rules.

2 Continuing students

A student who has attended for one or more semesters of enrolment at the University and who cancels enrolment or withdraws from a program:

2.1 before the Census Date

The University will refund tuition fees fully to students for the current semester enrolment if notified in writing of the withdrawal or cancellation before the Census Date.

2.2 after the Census Date

After the Census Date, the University will not refund tuition fees.

3 Students granted permanent residency status

Any student granted permanent residency status before the Census Date in a semester and who, by that date, provides the University with the appropriate documentary evidence of changed visa status, and continues her or his current enrolment as a domestic student, must pay full domestic student tuition fees for the semester in which the status changed and any semester thereafter. Any payment in excess of the charges for the semester in which the status changed, may be refunded to the payer, otherwise the provisions of rule 1.2 will apply.

Application and payment of refunds

Requests for tuition fee refunds must be made in writing to the Academic Registrar and submitted

to the Student Centre. Refunds are generally made to the person who originally paid the tuition fees and are generally processed within 28 days. For payments received online, a refund will be processed to the payer's credit card provided the payment was made within the past nine months and the card is still valid. For other types of payments received, refunds can be paid into a nominated Australian bank account or transferred to a bank account in the student's home country.

Refunds of Overseas Student Health Cover (OSHC)

A) OSHC Worldcare

If a student cancels OSHC cover prior to arrival in Australia, OSHC Worldcare will refund the OSHC amount paid. For students who cancel OSHC cover after arrival in Australia, OSHC Worldcare will refund the OSHC amount paid, less a minimum cover of three months.

B) other healthcare providers

Students who use other healthcare providers should consult their provider about refund provisions in the event of cancellation.

Refunds in special circumstances after the Census Date

If a student withdraws from a program/course after the Census Date due to special circumstances, the student may be eligible to apply for Removal of Financial Liability Due To Special Circumstances. For full details visit www.uq.edu.au/myadvisor/removal-financial-liability. Students may apply to the Academic Registrar to have their financial liability removed if they can show that all of the following requirements are met, and supply independent supporting documentation:

- A** application is made within 12 months of when the student withdrew from the course(s) or if the student has not withdrawn, within 12 months of the end of the study period during which the course was undertaken; and
- B** due to special circumstances, the student was unable to complete the course requirements; and
- C** the full impact of the special circumstances were not known until on or after the Census Date for the relevant semester; and
- D** those special circumstances were beyond the student's control.

Fee Refund Guidelines and the *Application to Withdraw* form are available on myAdvisor at www.uq.edu.au/myadvisor. Any agreement does not remove the right to take further action under Australia's consumer protection laws or prohibit the student's right to pursue other legal remedies. Note that all financial transactions conducted by The University of Queensland are undertaken in Australian dollars.

Fee Refund Information

www.uq.edu.au/myadvisor/refunds

Australian Competition and Consumer Commission
www.accc.gov.au

ONLINE INFORMATION

Our website (www.uq.edu.au/international) features several information and service portals to keep you up to date with programs, study and administrative matters.



Study Abroad & Incoming Exchange

This website provides Study Abroad and Incoming Exchange students with valuable information, such as:

- tuition fees
- support and services
- academic requirements
- application procedures
- how to choose and enrol in courses
- credit transfer



Study Abroad & Incoming Exchange
www.uq.edu.au/studyabroad

UQ Answers

The UQ Answers website is designed to help answer all the questions you have about studying at UQ.

Simply search our frequently asked questions, which are constantly being refined and updated, or if you can't find an answer, send us your question.



UQ Answers
www.uq.edu.au/uqanswers

Courses and Programs

The Courses and Programs website provides comprehensive information on all UQ degrees and study opportunities.

Using this site, you can view all programs and courses on offer, including important details such as entry requirements, tuition fees, program outlines, employment opportunities, commencement, duration and how to apply.

The site also includes contact details for each program.



Courses and Programs
www.uq.edu.au/study

myAdvisor

myAdvisor provides you with essential information and a comprehensive advisory service from course design to graduation.

It includes key information about:

- enrolment
- changing or withdrawing programs or courses
- assessment
- student rights and responsibilities
- financial matters
- graduation.

myAdvisor
www.uq.edu.au/myadvisor

iTunes U

UQ on iTunes U provides access to a wide range of UQ-related digital audio and video content via the iTunes Store.

Through UQ's iTunes U page, you can access information and educational content, and download it to your home computer or iPod. Through this site, we are furthering our institutional mission of excellence in teaching, research, and service.

iTunesU
www.uq.edu.au/itunes

my.UQ

my.UQ is a personalised website that gives you, once you enrol, access to the online information and services that you will need while studying at UQ.

From this student portal, you can:

- access email
- manage enrolment details
- visit the library website
- view calendars and address books
- view important reminders
- search the Internet
- find out latest news and weather from around the world
- manage your records.

my.UQ is available from any computer with Internet access, anywhere in the world.

myServices, within my.UQ, provides students with information on services available at UQ, including:

- banks and credit unions
- Student Centres
- personal counselling.

my.UQ
my.uq.edu.au
myServices
student.my.uq.edu.au

mySI-net

mySI-net is a website that allows you to:

- enrol
- add/cancel courses
- change addresses
- check class and exam timetables
- view results
- view and pay student contribution amounts or fees
- check enrolment details.

mySI-net
www.sinet.uq.edu.au

ADMISSION REQUIREMENTS

You must meet academic entry requirements, individual program requirements and English language proficiency requirements to be eligible for entry into UQ's Study Abroad and Student Exchange programs.

ACADEMIC ENTRY REQUIREMENTS

Study Abroad

To meet the University's entry requirements, students applying for the Study Abroad program must:

- have completed at least one full-time year of study at an accredited university
- be currently enrolled at an accredited university
- hold average to above-average results in university studies to date
- meet specific course prerequisites for admission into certain courses, and
- meet UQ's English language proficiency requirements (see below).

Credit gained at UQ is in most cases transferable to a student's degree at his or her home university.

Student Exchange

To meet the University's entry requirements, students applying for a Student Exchange must:

- be nominated by their home university
- have completed at least one full-time year of study at an accredited university
- be currently enrolled at an accredited university
- meet specific course prerequisites for admission into certain courses, and
- meet UQ's English language proficiency requirements (see below).

Credit gained at UQ is in most cases transferable to a student's degree at his or her home university.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

To meet the University's English language proficiency requirements, international applicants must demonstrate one of the following requirements to gain entry to most undergraduate programs:

- demonstrate a score equivalent to four semesters with a minimum grade of Sound Achievement in Queensland Authority English. See the English – Queensland Year 12 equivalents table on page 35, or
- achieve at least 6.5 overall and 6.0 in the writing test of IELTS (or equivalent test).

See the English – alternative tests and scores table on page 35.

For more information, go to www.uq.edu.au/international/language-requirements

Documentation required

Academic equivalency

Applicants demonstrating their equivalent score of four semesters with a minimum grade of Sound Achievement in Queensland Authority English must attach certified copies of all academic transcripts and award certificates to the application.

International English Language Testing System (IELTS) test

Applicants demonstrating their English proficiency with an IELTS test score must attach a copy of the IELTS test result to the application.

Information regarding the IELTS test may be obtained from IDP Education Australia offices, Australian Diplomatic Missions and the University's official representatives (www.uq.edu.au/international/edureps).

IELTS
www.ielts.org

IDP Education Australia
www.idp.edu.au

DIAC
www.immi.gov.au/contacts

Test of English as a Foreign Language (TOEFL)

Applicants demonstrating their English proficiency with a TOEFL test score must organise for UQ to receive an original copy of an official TOEFL score report for tests other than Internet-based.

For Internet-based TOEFL tests, please provide a copy of the TOEFL results for verification purposes. Please note that the University does not accept institutional TOEFL tests.

TOEFL
www.toefl.org

ENGLISH LANGUAGE STUDIES AND IELTS AT UQ

Applicants wishing to increase their English proficiency may undertake intensive English language studies at UQ's on-campus Institute of Continuing & TESOL Education (ICTE-UQ) and sit for the International English Language Testing System (IELTS) test on completion of these studies.

Students who wish to receive a package offer comprising an offer of English studies at ICTE-UQ and a conditional offer of admission to the UQ academic program must first meet all other program entry requirements and provide UQ with evidence of their current level of English proficiency.

Institute of Continuing & TESOL Education (ICTE-UQ)
www.ictc.uq.edu.au
Email tesol.enrol@ictc.uq.edu.au
Phone +61 7 3346 6770
Fax +61 7 3346 6771
ICTE CRICOS Provider Number 00091C

ADDITIONAL VISA REQUIREMENTS

Students who satisfy the University's English language proficiency requirements may still need to meet additional student visa requirements for English proficiency, as required by the Department of Immigration and Citizenship (DIAC).

DIAC will not accept a TOEFL score for students from some countries, and may require an IELTS test result to process a student visa application. For more information, students should check with their local Australian Diplomatic Mission or DIAC.

Australian Diplomatic Mission
www.immi.gov.au/contact
Department of Immigration and Citizenship (DIAC)
www.immi.gov.au



The lake, UQ St Lucia

ENGLISH – QUEENSLAND YEAR 12 EQUIVALENTS

Any of the following tests and scores fulfil the English proficiency requirements for entry into UQ’s Study Abroad and Exchange programs.

COUNTRY/TEST	SCORE
International Baccalaureate Diploma	A grade of 4 or better in English A1 or English A2 or English B (HL or SL)
Hong Kong	A score of C or better in the English Language (Syllabus B) in the Hong Kong Certificate of Education Examination (HKCEE) valid for three years from award of final qualification; or a grade of C or better in the Use of English Paper in the Hong Kong Certificate of Advanced Level Examinations (HKCALE), valid for two years from award of final qualification
Malaysia and Brunei	A score of C or better in the Cambridge General Certificate of Education Advanced Subsidiary (AS) General Paper/General Studies subject; or a grade of C or better in the GCE Ordinary (O) level English Language subject; or a GCE-O level moderated result of 3B or better for the SPM subject Bahasa Inggeris valid for three years from award of final qualification
Singapore	A score of C or better in the General Paper in the Singapore-Cambridge General Certificate of Education (Advanced Level) within three years of the program commencement date; or a grade of C or better in English Language in the Singapore-Cambridge General Certificate of Education (Ordinary Level)
Austria, Czech Republic, Slovak Republic and Germany (Exchange and Study Abroad university partners only)	Certificate in English Proficiency with a minimum grade of satisfactory (3) from the current home university, valid for three years from the date of the test to the program commencement date
Netherlands	A grade of 8 or above on completion of six years of English at High School, valid for two years from award of final qualification
Denmark	A grade of 9 or better at level B Senior High School English, valid for two years from award of final qualification
Finland	A grade of 8 or better in English or English A – language within the Upper Secondary School Certificate, valid for two years from award of final qualification
Norway	A grade of 4 or better in English subject (AA6071) in the Norwegian Upper Secondary Education Diploma, valid for two years from award of final qualification
Sweden	A grade of VG in English in the Senior School Studies, valid for two years from award of final qualification
India	A score of 65 percent or better in English obtained only from the All India Senior School Certificate; or the Indian School Certificate issued by the Indian Central Board of Education, or the State Boards of Gujarat, Maharashtra, West Bengal and Karnataka, valid for two years from award of final qualification

ENGLISH – ALTERNATIVE TESTS AND SCORES

Any of the following tests and scores also fulfil the English proficiency requirements for entry to UQ

TEST/SYSTEM	OVERALL SCORE	PLUS ADDITIONAL SCORE
Academic International English Language Testing System (IELTS) test	6.5	6 (Writing)
Test of English as a Foreign Language (TOEFL):		
– paper-based TOEFL	570	5 (TWE – Test of Written English)
– Computerised TOEFL (CBT)	237	4.5 (Essay rating)
– Internet-based TOEFL (iBT)	90	21 (Writing)
University of Cambridge English Language Proficiency Exams	A grade of C or better in the Certificate of Proficiency in English (CPE); or a grade of A in the Certificate of Advanced English (CAE)	

NOTE: test scores in this table are valid for two years from the date of the test to the date of commencement of the UQ program. Information correct as at March 2010. Please refer to www.uq.edu.au/international/language-requirements for current English requirements.

APPLICATION PROCESS

These pages provide a summary of the process and documentation required to apply for admission to UQ.

HOW TO APPLY

Study Abroad

1. Complete the *International Student Application for Study Abroad or Exchange Program* available at the back of this prospectus or online at www.uq.edu.au/international/forms
2. Attach all required documentation, including:
 - an up-to-date official academic transcript in English, and
 - proof of English language proficiency, if applicable.
3. Submit your application to one of the following places:
 - UQ's Study Abroad Office (refer to address below)
 - your home institution's Study Abroad Office (if your home institution has a Study Abroad agreement with UQ), or
 - one of UQ's authorised representatives (location/contact details online at www.uq.edu.au/international/edureps).

Study Abroad & Incoming Exchange Office
The University of Queensland
Level 2, JD Story Building
Brisbane, Queensland 4072, Australia
www.uq.edu.au/studyabroad
Email studyabroad@uq.edu.au
Phone +61 7 3365 7941
Fax +61 7 3365 1794

Student Exchange

1. Complete the *International Student Application for Study Abroad or Exchange Program* available at the back of this prospectus or online at www.uq.edu.au/international/forms
2. Attach all required documentation, including:
 - an up-to-date official academic transcript in English
 - proof of English language proficiency, if applicable, and
 - a letter from your home university nominating you for an exchange.
3. Submit your application to the Exchange Office at your home institution.

APPLICATION CLOSING DATES

Study Abroad

Students are advised to apply at least three months before the start of semester to allow time for administration and student visa processing.

It is recommended that applications be submitted to UQ by no later than March 31 if applying for Semester 2 admission; and October 31 of the previous year if applying for Semester 1 admission.

Student Exchange

Students applying for an Exchange should check with their home institution for application closing dates. Applications must be received by UQ by no later than March 31 if applying for Semester 2 admission; and October 31 of the previous year if applying for Semester 1 admission.

Documentation required

Students should not send original documents. Please submit copies certified by a Justice of the Peace, a Notary Public (ie, a practising solicitor) or similar government official in your country, or by one of The University of Queensland's authorised representatives (www.uq.edu.au/international/edureps).

If awaiting transcripts or current results, students may submit their completed application with a note advising when results are likely to be available. Students should forward their transcripts as soon as they receive them. Please check that transcripts sent separately are clearly marked with your UQ Student ID (if available), family name, first name, date of birth, anticipated program, and a notation that an application has already been submitted.

VISAS

International students applying to study in Australia will require a student visa.

Applications and processing of student visas can take several months. An application fee applies for visas.

For all visa inquiries and applications, please contact your local Australian Embassy, High Commission or Diplomatic Mission.

Australian Diplomatic Missions
www.immi.gov.au/contacts

Australian Embassies
www.immi.gov.au/contacts

Australian High Commissions
www.immi.gov.au/contacts

Department of Immigration and Citizenship (DIAC)
www.immi.gov.au

ASSESSMENT OF APPLICATIONS

UQ's Study Abroad & Incoming Exchange Office assesses whether applications meet admission criteria for entry to a University of Queensland program.

Complete documentary evidence must be submitted with the application form, which is available at the back of this prospectus. The Executive Dean of the faculty or a delegate may decide whether or not an applicant is to be admitted. Please refer to the Application process table (page 37).

Study Abroad & Incoming Exchange Office
Email studyabroad@uq.edu.au
Phone +61 7 3365 7941



The Kakadu Room is a new student learning centre that incorporates the latest technology and promotes collaboration amongst students

Notification of decision

Applicants to the Study Abroad or Student Exchange programs are normally notified of the application status within two to three weeks after their application is received by the Study Abroad & Incoming Exchange Office.

Successful applicants will receive by email a letter of offer of admission to the University as a Study Abroad or Exchange student on a non-degree "visiting student" basis.

Application status

To enquire about application status, students should email the address below with their full name, date of birth and UQ Student ID.

Study Abroad & Incoming Exchange Office
 Email studyabroad@uq.edu.au
 Phone +61 7 3365 7941

UQ AUTHORISED EDUCATIONAL REPRESENTATIVES

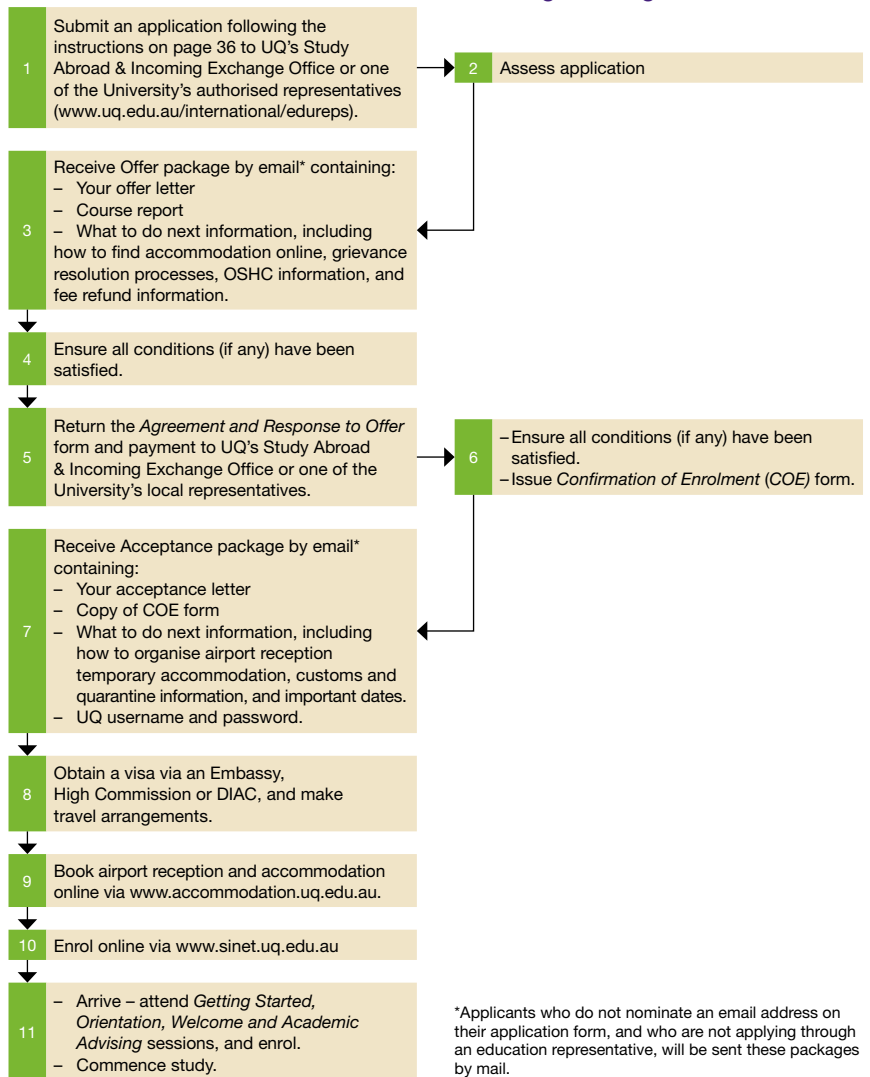
UQ's representatives can assist with information about studying at UQ, entry requirements and applications.

UQ Authorised Education Representatives
www.uq.edu.au/international/edureps

APPLICATION PROCESS

Action by student

Action by UQ's Study Abroad & Incoming Exchange Office



*Applicants who do not nominate an email address on their application form, and who are not applying through an education representative, will be sent these packages by mail.

UQ PARTNERS

UQ has agreements, links and relationships with universities, research institutions and corporations worldwide. UQ is a proud member of the prestigious Group of Eight (Go8) and *Universitas 21* networks.



Group of Eight

The Group of Eight (Go8) represents Australia's leading universities and conducts the majority of all Australian university research.

Queensland

- The University of Queensland

ACT

- The Australian National University

New South Wales

- The University of New South Wales
- The University of Sydney

South Australia

- The University of Adelaide

Victoria

- Monash University
- The University of Melbourne

Western Australia

- The University of Western Australia



Universitas 21

Universitas 21 is an international network of leading research-intensive universities.

Australia

- The University of Queensland
- The University of Melbourne
- The University of New South Wales

Canada

- McGill University SE
- The University of British Columbia SE

China

- Fudan University SE
- Peking University SE
- Shanghai Jiao Tong University

Hong Kong

- The University of Hong Kong SE

Ireland

- University College Dublin SE

Mexico

- Tecnologico de Monterrey SE

New Zealand

- The University of Auckland SE

Republic of Korea

- Korea University SE

Singapore

- National University of Singapore SE

Sweden

- Lund University SE

United Kingdom

- The University of Birmingham SE
- The University of Edinburgh SE
- The University of Glasgow SE
- The University of Nottingham SE

United States of America

- The University of Virginia SE

UQ Partners for Study Abroad and Student Exchange

Austria

- Karl-Franzens-Universität Graz SE
- University of Vienna SE

Canada

- McGill University SE
- Queen's University SE, SA
- The University of British Columbia SE
- The University of British Columbia, Sauder School of Business SE
- University of Alberta SE
- University of Calgary SE
- University of Saskatchewan SE
- University of Toronto SE
- University of Waterloo SE
- University of Western Ontario SE

Chile

- Pontificia Universidad Catolica de Chile SE
- Universidad Andres Bello SE

Czech Republic

- The University of Economics - Prague SE
- Universitas Carolina Pragensis (Charles University) SE

Denmark

- Copenhagen Business School SE
- Technical University of Denmark (DTU) SE
- University of Copenhagen SE

Finland

- University of Tampere SE

France

- École de Mines d'Albi-Carmaux SE
- École Nationale Supérieure d'Architecture de Strasbourg (ENSAS) SE
- École Supérieure Des Sciences Commerciales D'Angers (ESSCA) SE
- ESSEC Business School SE
- Group of Ecoles Centrales SE
- Institut d'Études Politiques de Rennes SE
- Institut National Polytechnique de Grenoble SE
- Paris Tech SE
- Sciences Po - Fondation Nationale des Sciences Politiques and the Institut d'Études Politiques de Paris SE
- Université Catholique De Lille SE
- Université de Paris 3 - Sorbonne Nouvelle SE
- University Lumiere of Lyon 2 SE

Germany

- Albert-Ludwigs Universität Freiburg SE
- Bucerius Law School SE
- Eberhard Karls Universität (Tuebingen) SE, SA

- Hessen - Johann Wolfgang Goethe Universität SE
- Hessen - Justus Liebig Universität Giessen SE
- Leibniz Universität Hannover SA
- Otto Beisheim School of Management (WHU) SE
- Technische Universität Berlin SE
- Leuphana Universität Lüneburg SA, SE
- The University of Mannheim SE

Hong Kong

- Chinese University of Hong Kong SE
- Hong Kong Baptist University SE
- The University of Hong Kong SE
- Hong Kong Polytechnic University SE

Ireland

- University College Dublin SE

India

- Manipal University SE

Italy

- Bocconi University SE
- University of Trento SE

Japan

- Fukushima University SE
- Hitotsubashi University SE
- International Christian University SE
- Keio University SE
- Kobe University SE
- Kochi University SE
- Komazawa University SE
- Kwansai Gakuin University SE
- Kyoto University of Foreign Studies SE
- Kyushu University SE
- Obihiro University of Agriculture and Veterinary Medicine SE
- Osaka University SE
- Ritsumeikan University SE
- Shimonoseki City University SE
- Sophia University SE
- The University of Electro-Communications (UEC) SE
- The University of Kitakyushu SE
- Tokai University SE
- University of Tokyo SE
- University of Tsukuba SE
- Waseda University SA, SE

Malaysia

- Universiti Sains Malaysia SE

Mexico

- Instituto Tecnológico Y De Estudios Superiores De Monterrey SE
- Universidad Anahuac SE
- Universidad de las Americas SA, SE

Netherlands

- Technical University of Delft SE
- Universiteit Maastricht SE
- Vrije University SE

New Zealand

- The University of Auckland SE

Norway

- Norwegian School of Economics and Business Administration (NHH) SA, SE
- Oslo School of Management SA
- University of Bergen SA, SE
- University of Oslo SA, SE

People's Republic of China

- Beijing Foreign Studies University SA
- Beijing International Studies University SA
- Fudan University SE
- Peking University SE
- Peking University, Guanghua School of Management SE
- Shandong University SE
- South China University of Technology SA
- The University of Nottingham - Ningbo campus SE

Peru

- Universidad de Lima SE

Poland

- Warsaw School of Economics (SGH) SE

Korea, South (Republic of Korea)

- Ewha Woman's University SE
- Korea Advanced Institute of Science and Technology (KAIST) SE
- Korea University SE
- Kyungpook National University SE
- Kyungsung University SA
- Seoul National University of Foreign Studies SA
- Pusan National University SE
- Yonsei University SE

Singapore

- Nanyang Technological University SE
- National University of Singapore SE

Spain

- Universitat Pompeu Fabra SE
- University of Salamanca SE

South Africa

- University of Cape Town SE

Sweden

- Lund University SE
- Stockholm University SE
- University of Gothenburg SE
- University of Uppsala SE

Switzerland

- University of Lausanne SE
- University of St. Gallen SE

Taiwan

- National Taiwan University of Science and Technology SE
- National Taiwan University - College of Management SE

Thailand

- Chulalongkorn University SE
- Thammasat University SE

SA - Study Abroad partners

Students from these partner institutions can study at UQ for one or two semesters under the Study Abroad program.

SE - Student Exchange partners

UQ has student exchange agreements with these institutions. UQ students can study at these institutions for one or two semesters. Students from these institutions can study at UQ.

United Kingdom

- City University London SE
- Imperial College London SE
- Queen's University Belfast SE
- Royal Holloway, University of London SE
- The University of Glasgow SE
- The University of Birmingham SE
- The University of Edinburgh SE
- The University of Exeter SE
- The University of Nottingham SE
- The University of Manchester SE
- The University of Sheffield SE
- The University of Sussex SE
- The University of Leeds SE

United States of America

- American University SE
- DePaul University SA
- Dickinson College SA
- Georgia Institute of Technology (GIT) SE
- Princeton University SA
- Purdue University SE
- Rutgers, the State University of New Jersey SA, SE
- State University of New York at Stony Brook SE
- State University of New York Plattsburgh SA, SE
- Texas A&M University SE
- The California State University SE
- The University of Scranton SA
- The University of Tennessee SA
- University of Arizona SE
- University of California SE
- University of Connecticut SA, SE
- University of Denver SA
- University of Illinois SA, SE
- University of Massachusetts SA, SE
- University of Michigan - Division of Kinesiology SE
- University of Pennsylvania SA, SE
- University of Richmond SA, SE
- University of South Carolina SE
- University of Texas at Austin SE
- University of Virginia SE
- University of Washington, Seattle SE
- University of Wisconsin - Madison SA, SE
- Washington University, St Louis SA
- Washington University, St Louis - John M. Olin School of Business SE
- Arizona State University SA, SE

Viet Nam

- Hanoi University SE

5 Academic qualifications

Please provide details of your current studies. You should either (i) request the Registrar of your home institution to send one official transcript to the address listed under the instructions on the front of this form, or (ii) attach to this form original or officially certified copies of your transcript. A certified copy of an original document is one which has been certified as a true copy of the original document by an authorised representative of this University, a staff member of an Australian Education Centre, a university or college registrar, a headmaster, a Justice of the Peace or notary public, or an examining authority. A key/guide to the grading system must also be included. Documents not in English must be accompanied by official English language translations.

Program/award	Institution name	Country	Attendance dates (from-to)	Completion/expected completion date
.....
.....
.....

6 Financial support

Do/will you receive a student loan? (eg., US Stafford Loan): No Yes

If yes, please provide details:

.....

.....

7 Overseas Student Health Cover

It is a condition of a student visa that you maintain Overseas Student Health Cover (OSHC) for the duration of your studies in Australia. On your behalf, The University of Queensland can organise program-length cover with OSHC Worldcare, its preferred provider of OSHC.

- Yes, I would like UQ to arrange single rate OSHC for myself
- No, I will make my own arrangements for the duration of my studies at UQ
- I am a Swedish or Norwegian student covered by a government insurance scheme recognised by the Australian Government

8 Academic transcripts

Please advise where you wish your UQ transcripts to be sent: Contact name:

Address (in most cases this should be your home institution):

9 Declaration and signature

I agree:

- to The University of Queensland (the University) communicating with me via electronic means;
- to permit the University to obtain my academic results from other institutions directly or through Qualsearch;
- if any information provided by me is discovered to be untrue or misleading in any respect, I consent to the University collecting, storing and disclosing this information to Universities Australia (UA) and UA member institutions, the Australasian Conference of Tertiary Admission Centres (ACTAC) and any other relevant authority.

I understand that:

- submitted documents supporting this application become the property of the University and will not be returned to me;
- the University may vary or cancel any decision it makes if the information I have given is incorrect or incomplete;
- information is collected on this form and during my enrolment in order to meet UQ's obligations under the *ESOS Act* and the *National Code 2007*; to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the *Education Services for Overseas Students Act 2000*, the *Education Services for Overseas Students Regulations 2001* and the *National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007*. Information collected about me on this form and during my enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Assurance Scheme and the ESOS Assurance Fund Manager. In other instances information collected on this form or during my enrolment can be disclosed without my consent where authorised or required by law.

I declare that the information I have given in this application is correct and complete.

Applicant's signature:

Date:
D D / M M / Y Y Y Y

Signature of parent/legal custodian if student is under 18 years of age.

Parent's/legal custodian's signature:

Date:
D D / M M / Y Y Y Y

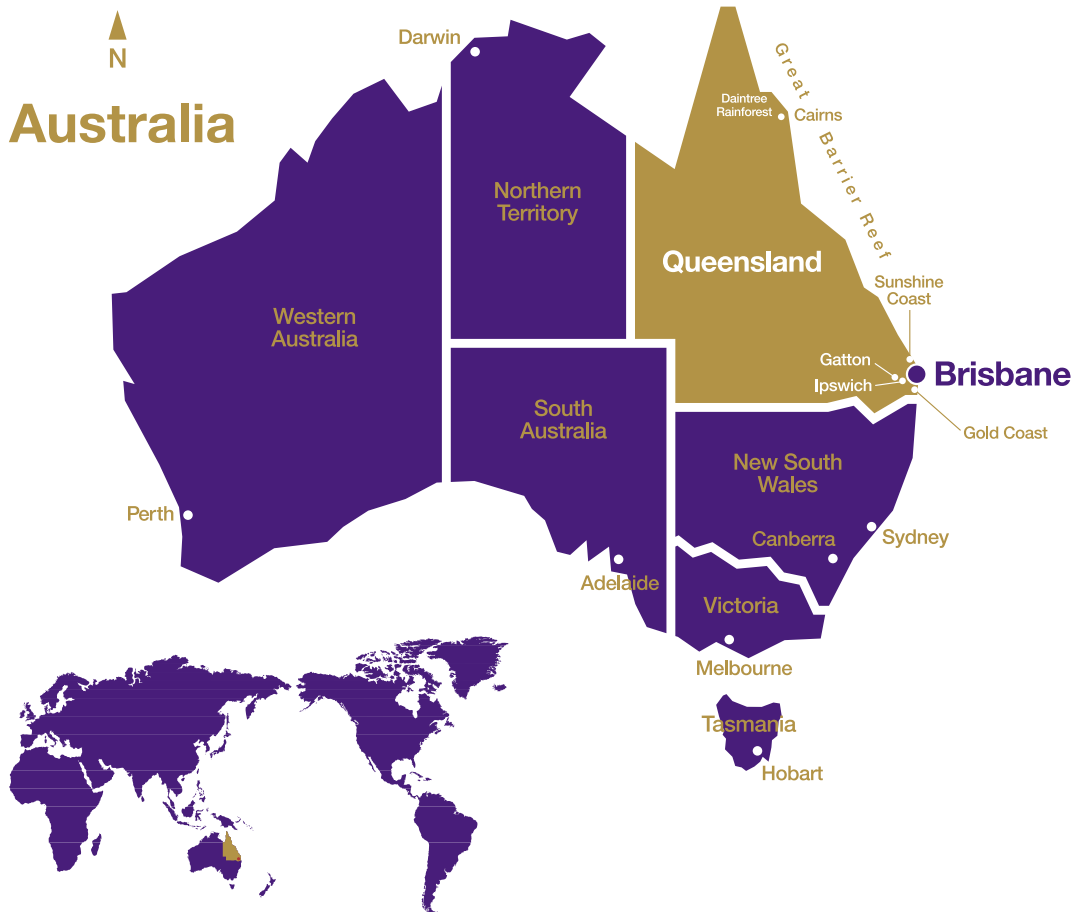
10 UQ's Privacy Policy is available at www.uq.edu.au/privacy

11 Permission to release information (optional)

I authorise the following person to access details regarding my application (compulsory for students under 18 years of age):

Family name: Given name: Relationship to applicant:

Delegate's signature: Date:
D D / M M / Y Y Y Y



UQ business hours (world times)

BRISBANE	9.00AM	5.00PM
Auckland	12.00pm	8.00pm
Bangkok	6.00am	2.00pm
Beijing	7.00am	3.00pm
Berlin	12.00am	8.00am
Bandar Seri Begawan	7.00am	3.00pm
Dubai	3.00am	11.00am
Ho Chi Minh City	6.00am	2.00pm
Hong Kong	7.00am	3.00pm
Jakarta	6.00am	2.00pm
Johannesburg	1.00am	9.00am
Kuala Lumpur	7.00am	3.00pm
London	11.00pm	7.00am
Los Angeles	3.00pm	11.00pm
Manila	7.00am	3.00pm
Mexico City	5.00pm	1.00am
Moscow	2.00am	11.00am
New Delhi	4.30am	12.30pm
New York	6.00pm	2.00am
Sao Paulo	8.00pm	4.00am
Seoul	8.00am	4.00pm
Singapore	7.00am	3.00pm
Stockholm	12.00am	8.00am
Suva	11.00am	7.00pm
Taipei	7.00am	3.00pm
Tokyo	8.00am	4.00pm
Vancouver	3.00pm	11.00pm

Business hours at UQ are between 9.00am and 5.00pm weekdays (GMT/UTC plus 10 hours).

World times
www.worldtimeserver.com

Disclaimer

The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this prospectus is accurate as of April, 2010.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

All costs and fees quoted in this publication are in Australian dollars (AUD\$).

Any agreement with this University does not remove the right to take action under Australia's consumer protection laws.

Australian Consumer Protection
www.fed.gov.au

ESOS compliance

The provision of education services to international students by Australian education institutions is governed by the *Education Services for Overseas Students (ESOS) Act 2007* and the *National Code of Practice for Registration Authorities and Providers of*

Education and Training to Overseas Students 2007. The University of Queensland, in providing education services to overseas students, complies with the *National Code of Practice* of the Department of Education, Employment and Workplace Relations (DEEWR) and the Universities Australia code of ethical practice.

CRICOS Provider Number 00025B

ESOS Act
www.dest.gov.au/esos

Privacy

The University complies with Australian and Queensland privacy laws and guidelines.

Privacy
www.uq.edu.au/privacy

This publication was produced by **The University of Queensland Office of Marketing and Communications, UQ International and Student and Administrative Services Division**.
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Educational Representative's stamp/sticker



THE UNIVERSITY OF QUEENSLAND (UQ) IS AN INTERNATIONAL LEADER IN EDUCATION AND RESEARCH

Be part of a university internationally renowned for its highly awarded teaching staff, world-class facilities and outstanding campuses, and enjoy excellent career prospects.

Our graduates have exceptionally high employment rates and superior starting salaries.

- Global reputation
- Tradition of success
- Leading research
- Excellent teaching
- Quality programs
- World-class facilities and services
- Exciting lifestyle in an idyllic location
- Lifelong learning

STUDY ABROAD AND INCOMING EXCHANGE OFFICE

UQ International
Level 2, JD Story Building
The University of Queensland
Brisbane, Queensland 4072
Australia

Phone +61 7 3365 7941
Fax +61 7 3365 1794
Email studyabroad@uq.edu.au
Internet www.uq.edu.au/studyabroad

www.uq.edu.au

CRICOS Provider Number 00025B

UQ St Lucia campus, with Brisbane River and city centre in background

