



SEMESTER PROGRAMS ABROAD

Center for Global Education

at Augsburg College

2007-2008

MEXICO AND CENTRAL AMERICA

FALL 2007

Crossing Borders: Gender and Social
Change in Mesoamerica

SPRING 2008

Social Justice, Gender, and the
Environment in Latin America

FALL 2007 OR SPRING 2008

Sustainable Development and Social
Change in Central America

“See the world
through another’s eyes,
and your world will
never be the same.”



An intern for CGE poses with a member of the women’s cooperative in Sontule.

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www.centerforglobaleducation.org

What makes our program so unique?

Experiential Education—Integrate solid academic work with real-life experiences. Get to know the people and the culture outside the walls of a classroom.

Diverse Guest Speakers—Learn directly from local people with particular emphasis on voices that have been underrepresented and marginalized in academia and society at large.

Living/Learning Community—Reflect on your learning experience together in a community of faculty, staff, and students interested in similar issues, and in the context of different cultural identities. Much of your time will be spent traveling and taking classes together. The Center faculty and staff attempt to foster an environment in which diversity is respected, everyone feels safe to be who they are, to express their own opinions and beliefs, and to learn.

Home Stays—Spend four to eight weeks in local households participating in daily life and activities. Optional longer home stays are available in Mexico and Central America.

Regional Travel—Broaden your perspective on the region through educational excursions, as well as through personal travel during weekends and breaks.

Internships/Volunteer Opportunities—Develop closer relationships in the community and improve your Spanish by completing an internship or volunteering in a local organization.

Language—All courses in disciplines are taught in English and work for internships and independent studies may be completed in English or Spanish. Only a minimum of one college-level Spanish course is required but advanced Spanish courses are also available.

FALL SEMESTER

Crossing Borders: Gender and Social Change in Mesoamerica—An undergraduate study in Mexico and El Salvador
August-mid December 2007

Learn About

- Border crossings, including the U.S./Mexico boundaries, gender binaries, and other social barriers
- Diverse perspectives on social, economic, political, and cultural issues viewed through the intersecting lenses of race, ethnicity, class, religion, gender, and sexuality
- The struggle of Mexican and Salvadorans working for social change in many arenas

Location

Our study center is located in Cuernavaca, a picturesque city in central Mexico known as “the city of eternal spring,” noted for its innovative grassroots organizations and history of social struggle. Cuernavaca is 90 km south of Mexico City.



Housing and Home Stays

Start the semester living in our study center near the language school. Then, spend six weeks in a local household in the Cuernavaca area where you will be immersed in Mexican culture, develop closer relationships with the community, and improve your Spanish skills; an optional second home stay is available. During regional travel, modest hotels and guest houses serve as accommodations.

Regional Travel

- One-week orientation at the U.S./Mexico border
- A 10-12 day educational seminar in El Salvador
- Day trips to Mexico City, indigenous villages, and other rural areas
- Opportunities for personal travel on weekends and during breaks

Course Offerings

Women, Gender, and Social Change in Latin America (Political Science/Women's Studies 359)

Explore gender politics in both the private and public realms; discuss the impact of globalization and neoliberal economic policies on men and women in Latin America; and learn about political organization efforts around issues of domestic and political violence, sexual and reproductive rights, sexual orientation, ecology, democracy, human rights, and revolutionary social change.

Latin America Liberation Theologies (Religion/Women's Studies 366)

Study the relationship between theology and social/political transformation in Latin America, and analyze the social, political, and gender implications of Christian theologies of liberation and feminist theologies in contemporary Latin America.

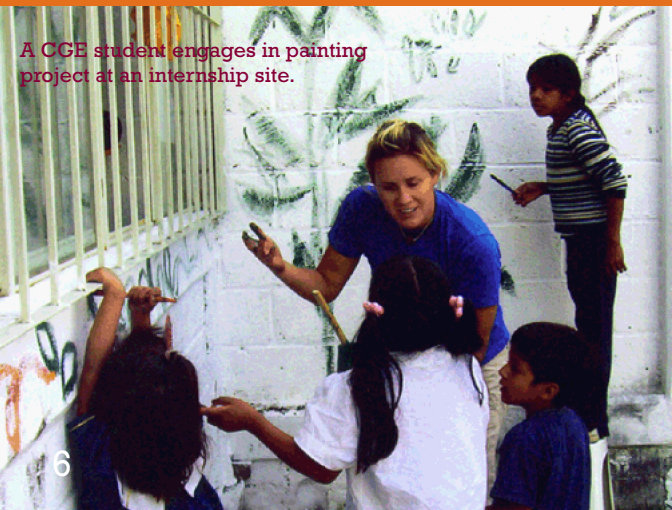
One of the Following:

- A second Spanish language course
- An internship—100 hours of experience in a Mexican organization and participation in a weekly seminar exploring cultural issues, organizational analysis, and personal development
- An independent study—collaborate with an instructor to design your own course of study drawing on local resources

Credits available in the following disciplines: English, history, interdisciplinary studies, political science, Spanish, religion or women's studies

Complete course descriptions are available on our website.

A CGE student engages in painting project at an internship site.



Sample Semester Schedule

Week 1	Educational seminar in the U.S./Mexico border region
Week 2	Orientation in the Cuernavaca area
Weeks 3-7	Intensive Spanish classes (three hours/day, four days/week), plus POL/WS 359 and REL/WST 366
Week 8	Fall Break
Weeks 9-13	POL/WST 359 and REL/WST 366 courses continue and students complete during this time: a second Spanish course, an internship, or an independent study
Weeks 14-15	Educational seminar in El Salvador
Week 16	Wrap-up of coursework in Cuernavaca

This schedule is subject to change.

Potential Guest Speakers and Field Trips

- U.S. Border Patrol officers
- Mexican individuals and communities impacted by U.S. immigration policies
- Women who work in *maquiladoras* on the U.S.-Mexico border
- Visits to indigenous villages and rural *campesino* communities
- Mexican, Salvadoran, and U.S. government representatives
- Women politicians representing diverse political parties in Mexico and El Salvador
- People challenging gender binaries and traditional constructions of masculinity, femininity, and sexuality
- LGBT community leaders and activists
- Latin American liberation theologians and feminist theologians
- Community leaders' views on the conflict in Chiapas
- Tours of pyramids and other indigenous sacred sites
- Visits with grassroots women's organizations, health clinics, and cooperatives in Mexico and El Salvador

SPRING SEMESTER

Social Justice, Gender, and the Environment in Latin America—An undergraduate study in Mexico and Guatemala

Late January-mid May 2008

Learn About

- The home of 62 indigenous languages and 10 percent of the world's species
- The relationship between environmental issues and struggles for social justice in Mexico and Guatemala
- Current debates about globalization, social change, and environmental struggle in the fifth most biodiverse country in the world

Location

Our study center is located in Cuernavaca, a picturesque city in central Mexico known as “the city of eternal spring,” noted for its innovative grassroots organizations and history of social struggle. Cuernavaca is 90 km south of Mexico City.

Housing and Home Stays

Start the semester living in our study center near the language school. Then, spend six weeks in a local household in the Cuernavaca area where you will be immersed in Mexican culture, develop closer relationships with the community, and improve your Spanish skills; an optional second home stay is available. During regional travel, modest hotels and guest houses serve as accommodations.

Regional Travel

- One-week educational seminar to an indigenous region of southern Mexico (Chiapas, Oaxaca, or Guerrero)
- An eight-10 day educational seminar in Guatemala
- A two-three day seminar in Mexico City
- Day trips to small towns, indigenous villages, and areas of ecological and social interest
- Opportunities for personal travel on weekends and during breaks

Course Offerings

Mexican History, Culture, and Cosmvision (History/Women's Studies 355)

Trace the historical development of gender, class-based, and racial/ethnic oppression in Latin America from the Conquest to the present day, and explore the history of resistance and social change in Latin America.

Globalization, Social Struggles, and the Environment (Political Science Women's Studies 341)

Explore environmental politics from Pre-Columbian times to the present, analyze environmental issues from a gender perspective, and examine political and economic policies that promote and/or hinder sustainable development in Latin America.

One of the following:

- A second Spanish language course
- An internship—100 hours of experience in a Mexican organization and participation in a weekly seminar exploring cultural issues, organizational analysis, and personal development (Spanish proficiency is required)
- An independent study—collaborate with an instructor to design your own course of study drawing on local resources

Credits available in the following disciplines: English, history, interdisciplinary studies, political science, religion, Spanish, and women's studies.

Complete course descriptions are available in our website.

Sample Semester Schedule

Week 1	Orientation and beginning of classes
Week 2	An educational seminar in an indigenous region (Chiapas, Guerrero, or Oaxaca)
Weeks 3-7	Intensive Spanish classes (three hours/day, four days/week), plus HIS/WST 355
Week 8	Spring Break
Weeks 9-13	HIS/WST 355 and POL/WST 341 courses continue and students complete during this time: a second Spanish course, an internship, or an independent study
Weeks 14-15	Educational seminar in Guatemala
Week 16	Wrap-up of coursework in Cuernavaca

After the semester ends, there is an optional extension—see summer session (page 17).

Potential Guest Speakers and Field Trips

- Community leaders making connections between environmental issues and the struggles for social justice
- Environmental and social justice activists and policy-makers
- Rural home stays in Mexican and Guatemalan indigenous communities
- Participation in Nahua and Mayan ceremonies in Mexico and Guatemala
- Business leaders addressing issues of globalization
- Representatives of the U.S. Embassy
- Mexican individuals and communities affected by U.S. immigration policy
- Feminist activists and scholars, human rights activists, historians, economists, and political scientists
- A tour of a *maquiladora* assembly plant
- Environmentalists in Mexico City, one of the largest and most polluted cities in the world
- People challenging gender binaries and traditional constructions of masculinity and femininity and sexuality
- LGBT community leaders and activists working for social justice
- Indigenous spiritual leaders, Latin American liberation and feminist theologians, and ecofeminists
- A visit to an organic farm or other agricultural cooperative
- An excursion to the monarch butterfly sanctuary
- Tour of the Cuernavaca ravines and the Chichinautzin biological corridor
- Tour of an ecological reserve on the Rio Dulce and a visit to an Afro-Latino community in Guatemala
- Meetings with former members of the Guatemalan guerilla movement and government officials

A vivid Monarch butterfly is captured in a photograph from a visit to the Monarch sanctuary in Mexico.



Students learn the art of “coffee cupping,” a technique for evaluating the flavor profile of a coffee.



CENTRAL AMERICA FALL OR SPRING SEMESTER

Sustainable Development and Social Change
in Central America— An Undergraduate Study in
Guatemala, El Salvador, and Nicaragua

Late August - Mid December, 2007

Late January - Mid May, 2008

Learn About

- The richness and diversity of the Central America region by comparing and contrasting the history, culture, and struggles of the people of Guatemala, El Salvador, and Nicaragua
- Maya spirituality, liberation theologies, cultural conflict, citizen participation, and U.S. foreign policy
- Diverse approaches towards sustainable social and economic development



Housing and Home Stays

You will spend four weeks living in a local household in Quetzaltenango, Guatemala. While in El Salvador, you will live with your peers in a guest house, but will also spend a weekend in a rural household. In Nicaragua, you will have the option of a second four-week home stay or stay in our study center. Rural home stays in all three countries provide you with the opportunity to practice and consolidate your Spanish as well as integrate your academic learning with firsthand knowledge of people's everyday life.

Regional Travel

- A four-day visit to Chichicastenango to experience crossroad Mayan spirituality and Christianity and a week-long stay in the indigenous community of Cantel in Guatemala
- In El Salvador, you will visit with the people of Nueva Esperanza (New Hope) in Usulután, a community of returnees with faith-based organizations working for social change
- In Nicaragua, you will travel to the protected area of Miraflor in the coffee and tobacco region of Estelí to learn about local development initiatives and conservations in rural areas
- Opportunities for personal travel on weekends and during breaks

Course Offerings

The program is comprised of five hours of daily ONE-ON-ONE language study and a series of cultural activities.

Latin America Liberation Theologies—El Salvador (Religion/Women's Studies 366)

Appreciate the influence that different theological perspectives, including Mayan spirituality and Christian theologies, have had on Latin American societies. Special attention will be given to Latin American liberation theologies and the ways they have influenced secular movements for social change.

Topics in Comparative Politics: Citizen Participation in Policy Formulation within a Globalized Economy - A Nicaragua Case Study—Nicaragua (Political Science 459)

Study key debates shaping contemporary political economy of development in Nicaragua and the rest of Central America. Special emphasis is placed on the degree of citizenship participation.

Cultural Conflict and Change in Latin America: The Central America Context—Nicaragua (History/Women's Studies 355)

Explore the history of cultural conflict and social change in Latin America in order to provide a historical framework for understanding current realities in the region, focusing on the role of women.

Complete course descriptions are available in our website.

A student experiences a Mayan celebration while participating in a Center for Global Education travel seminar.



Sample Semester Schedule

Week 1	Orientation in Guatemala City and Quetzaltenango, Guatemala
Week 2-4	Language study and home stay in Quetzaltenango, Guatemala
Week 5	Language Practicum in rural Guatemala
Weeks 6-9	REL 366 course in San Salvador, El Salvador. Includes weekend home stay in Usulután
Week 10	Fall/Spring Break
Weeks 11-16	POL 459 and HIS/WST 355 courses in Managua, Nicaragua. Includes short trip to a rural area in Estelí.

Potential Guest Speakers and Field Trips

- Liberation theologians and practitioners
- Women's groups in Guatemala
- Government officials and political party representatives
- Representatives of multilateral financial institutions
- National Assembly members and political analysts
- Peasant community leaders and organizers
- Monseñor Romero Pastoral Center
- Liberation and feminist theologians and practitioners
- Representatives of the feminist movement
- Former urban and rural guerrilla leaders
- Mayan priestess
- Grassroots movement organizers

Spanish language courses in Mexico and Central America

Beginning Spanish I & II (SPA 111 or 112)

Develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish.

Intermediate Spanish (SPA 211 or 212)

Review all of the basic structures of Spanish and build conversational skills through class discussions and the reading of selected Latin American texts.

Intermediate and Advanced Conversation and Composition (SPA 311 or 411)

Enrich your vocabulary and improve facility and correctness of written and oral expression through conversation, oral presentations, and several written compositions.

Conversations in Cultural Context (SPA 316)

Improve oral fluency through debates, oral reports, and discussion of contemporary issues in Latin America, drawing on Latin American films and local newspapers of inspiration.

Latin American Civilization and Culture (SPA 332)

Study the cultural heritage of Latin American countries from Pre-Columbian civilizations to the present.

Latin American Literature (SPA 356)

Examine issues of social change through the voices of Latin American writers from the 19th century to the present.

Complete course descriptions are available in our website.

Faculty/Staff

Mexico Academic Team

Ann Lutterman Aguilar—M. Div. from Yale University, with a focus on Latin America liberation theology; B.A. in peace and global studies from Earlham College. She is currently pursuing a doctorate in international feminist theology at the San Francisco Theological Seminary.

Antonio Ortega—Licenciatura in accounting at La Salle University in Mexico City. Teaching certificate from the Anglo American School. He is currently pursuing a master's

degree in history at CIDHEM (the Center for Research and Instruction in the Humanities in the State of Morelos).

Judith Shevelev—M.A. in international affairs with a specialization in Latin American studies from Columbia University; B.A. in international relations from the University of California at Davis.

Stephanie Barnes—Master's of theological studies from Vanderbilt University with a focus on interfaith dialogue; B.A. in religion and English from Mary Washington College.

Lisanne Morgan-Hon—B.A. in Latin American and Caribbean studies and Spanish from York University in Toronto.

Giselle Stern Hernández—B.A. in English from Hunter College CUNY, with a focus on creative writing. She is currently pursuing a master's in fine arts in creative writing from Naropa University.

Central America Academic Team

Cesar Acevedo—Social work diploma from Grant MacEwan College, Edmonton, Alberta.

Suyen Barahona—Msc. in environmental studies with a concentration in environmental policy from Ohio University; B.A. in international relations from Mobile University.

Kathleen McBride—Ed. M. in education, with a concentration in international education, from Harvard University; B.A. in Latin American Studies from George Mason University.

Margaret O'Neal—Ph.D. from New York University; M.A. in theology from University of Marquette.

Fidel Xinico Tum—M.Div. from St. Paul Seminary at the University of Saint Thomas; B.A. in secondary education and philosophy from Francisco Marroquin University in Guatemala City.

Information is subject to change. Please contact us for the most current program details. The Center for Global Education will not hesitate to cancel or re-route any part of the program should it appear unsafe for travel.

General Information

Eligibility

Open to sophomores, juniors, and seniors at any college or university.

Evaluation/Grading

Evaluation is based on individual or group research projects, oral presentations, essays, examinations and/or papers, and class participation.

Credit

Each credit is the equivalent of four semester hours. Most students will take four courses for a program total of 16 semester hours. Credit is granted and transcripts are issued by Augsburg College.

Cost

Cost for the 2007-2008 academic year will be posted on the Center for Global Education website. The cost covers tuition, full room and board, medical/emergency insurance, and in-country costs. Students are responsible for their travel to and from the program, books, and personal expenses.

Financial Aid

Financial aid at your home school may apply to the program fee; check with your International Studies or Financial Aid office on campus for more information. The Center for Global Education strives to create for its students an intentionally diverse community of co-learners. Toward this end, the Center offers scholarships for students who identify themselves as members of historically disadvantaged groups in study abroad. Application and eligibility information is available online at www.augsburg.edu/global/ScholarshipInfApp.rtf.

Application datelines

Fall Programs: April 1

Spring Programs: October 15

Early application is encouraged to ensure a place in our competitive and selective programs. Applications are accepted on a rolling admissions basis. For an application and eligibility requirements, visit our website at www.centerforglobaleducation.org.

For Further Information

Visit our website for application information, syllabi, photos, and more details about programs and internship opportunities or contact a staff member by phone at 1-800-299-8889 or via e-mail at gloaled@augsgurg.edu.

Year-long Study/Summer Session

You may wish to combine two of the Center's semester programs to provide regional contrasts to similar global issues. You will receive a 10 percent discount on the price of a second semester program. During the summer, the Center offers a five-week Language and Culture program that includes a Spanish language course and a second course that changes on an annual basis. Students may also opt to do an internship or independent study as the second course. A home stay is also included.

Center for Global Education at Augsburg College

Mission — To provide cross-cultural educational opportunities in order to foster critical analysis of local and global conditions so that personal and systemic change takes place leading to a more just and sustainable world.

Background — Our first undergraduate semester program was conducted in 1979 and the Center was established in 1982. Since then, over 1,600 students from more than 280 different colleges and universities in North America have participated in our study abroad programs. In addition, the Center also coordinates more than 30 short-term travel seminars for adults and students each year. The Center was the recipient of the 2003 Program of the Year Award through the National Society for Experiential Education.

Augsburg College, founded in 1869, is a private college of the liberal arts and sciences in Minneapolis, Minnesota, affiliated with the Evangelical Lutheran Church in America. Augsburg College seeks to nurture future leaders in service to the world by providing transforming education in an intentionally diverse campus community within the context of vital metropolitan setting. Augsburg is accredited by the Higher Learning Commission.

Augsburg College, as affirmed in its mission, does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, age, gender, sexual orientation, marital status, status with regard to public assistance, or disability in its education policies, admission policies, scholarship and loan programs, athletic and/or school administered programs, except in those instances where religion is in bona fide occupational qualification. Augsburg College is committed to providing reasonable accommodations to its employees and its students.



Students gather for an outdoor lesson demonstrating a weaving technique from local artisans.

Educational Philosophy

The Center strives to offer academic semester programs that are rigorously academic, experiential, intercultural, and transformative. Five assumptions about education shape our programs:

- **Process:** The best kind of learning is learning how to learn.
- **Community:** Effective learning takes place in the context of community.
- **Content:** Liberating education takes place when the content of the curriculum is made real through experience and includes dialogue with people whose voices are underrepresented in academia and society at large.
- **Critical Analysis:** Liberation education requires critical analysis of experiences in order to make the experiences educational.
- **Action:** Liberating education encourages individuals to live as active agents of history, and hence, fosters social transformation rather than the maintenance of the status quo.

True education enables and empowers individuals to think critically about their world and their role in it. The Center's role in this process is to create the occasion for dialogue, helping people make connections and ask questions, but allowing those who share their lives with us to be interpreters of their own experience.

Center for Global Education

Augsburg College

Response Form

Name _____
Address _____
City _____ State _____ Zip _____
School _____ Year _____
Phone _____
E-mail _____

- Send me a study abroad application
- Send me a scholarship application

Send me more detailed information about the following programs:

Mexico/Central America

- Crossing Borders: Gender and Social Change in Mesoamerica (Fall)
- Social Justice, Gender, and the Environment in Latin America (Spring)
- Sustainable Development and Social Change in Central America (Fall or Spring)

Namibia/South Africa

- Nation Building, Globalization, and Decolonizing the Mind: Southern African Perspectives (Fall or Spring)

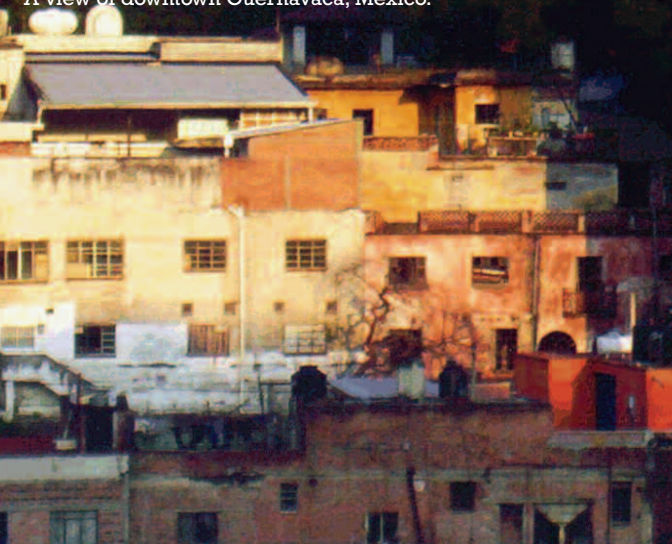
For application information, syllabi, photos, and more details about programs and internship opportunities visit our website or contact a staff member.

Detach and mail to:

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A view of downtown Cuernavaca, Mexico.



Center for
Global
Education

AUGSBURG
COLLEGE

25 Years



www.centerforglobaleducation.org

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