



The School

As a school that takes the name from one of the greatest geniuses of mankind, Centro Educacional Leonardo da Vinci, makes its own mark by searching for knowledge from every angle.

Since its inauguration in 1990, the school's conception has been to construct a liberating, conscious and interactive environment. This vision, considered by many an audacious project, prioritizes reflection, production and creativity. Throughout the years, the institution has been growing in size and in concept. Continually investing in the honing of its professionals, Leonardo da Vinci's pedagogical routines inspire permanent reflection. This generates an atmosphere in which the students can have active participation.

At Da Vinci, the classroom learning is enriched by workshops, social-cultural projects and academic trips. It is a school that goes beyond the curricular dimensions to become a preparation for life; forming citizens that are prepared to work and live together in a global reality.

Just as the genius that inspired its name, Centro Educacional Leonardo da Vinci, brings the mark of innovation, boldness and knowledge to a level of excellence. A school beyond its own time.

ABOUT THE BILINGUAL PROGRAM

by Dora Sodré

Twenty years of Centro Educacional Leonardo da Vinci. Fifth year of the Bilingual Pre School and Kindergarten Program.

We started in 2006 with four classrooms and three foreign teachers. We are beginning 2010 with seven classrooms and five foreign teachers. Our program is steadily growing and creating



a multicultural face. We try as much as we can to hire teachers from different English speaking countries, for we believe that their rich background will bring the children a variety of cultural experiences that will enlarge their awareness of the world and of the English language. So far we had American, English and Canadian teachers; among the Americans we had a Taiwanese-American and a Mexican-American. Hopefully we will be able to bring Australian and South African teachers some point in the future.

We are working to develop listening and speaking skills in our children, by having them immersed in the English language 4 to 5 hours a day. During the other half of the day the children have classes in Portuguese, developing not only listening and speaking skills, but also reading and writing. Through stories, songs, nursery rhymes, movies, games, chants and daily routines, the children start to build their repertoire in both languages.

Extracted from <http://www.davincivix.com.br>

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