



MAIS: Master of Arts in International Studies.

Founded in 2005 at Concordia University in Irvine, California, the MAIS program is an extraordinary opportunity to cultivate academic, cultural, research, and language skills alongside practical work experience in China – all in just one year. The MAIS program exemplifies Concordia's mission as a Christian university, which encourages students to engage people and cultures worldwide.

After a summer of intensive courses at our Irvine campus, you head overseas and immediately start living, working, and studying in China. MAIS prepares you to work in China, conduct research for your Capstone Project, and negotiate living on your own in a new culture. You will concentrate in International Business or International Education, and live in Shanghai or Hangzhou, which are among China's most important historical, intellectual, cultural and financial centers.

As a result, you will have unique opportunities to build personal and business relationships; globalize your professional resume with international experience and expertise; travel to ancient destinations, futuristic metropolises and cultural wonders; discover and pursue new interests, passions, and dreams.

WITH THEIR DEGREE IN HAND, MAIS ALUMNI ARE CURRENTLY ENGAGED IN:

- Doctoral or Advanced Professional Studies
- NPO/NGO Work
- US Foreign Service
- Mediation/Conflict Resolution
- International Education
- Corporate & Workplace Training
- Global Marketing & Consulting
- Multinational Import/Export
- Entrepreneurial Ventures

WHO SHOULD APPLY

Ideal applicants hold a bachelor's degree, have a minimum 2.75 G.P.A, are native English speakers or equivalent, desire to teach in new cultural settings, are prepared to learn, serve, and lead, possess cultural sensitivity, responsibility, diligence, resilience, independence, and ethical character.

INTERNSHIP BENEFITS

Candidates are provided the following benefits from their employer in China:

- 1) Monthly Salary (dependent upon qualifications and placement),
- 2) Housing or housing allowance,
- 3) Legal work visa in China, and
- 4) Reimbursement of round-trip economy class air ticket (China-US)

APPLICATION DEADLINES

Visit www.cui.edu/applyonline to apply online.

Early Application Deadline: December 1, 2011 [\$50/\$125 Application Fee US/Intl]

Regular Application Deadline: March 1, 2012 [\$50/\$125 Application Fee US/Intl]

TO LEARN MORE

For more information on the MAIS program, please contact Yi (Fuyi) Schuler, Associate Director at (949) 214-3376 or yi.schuler@cui.edu.

challenge

experience

opportunity

MAIS COURSE UNITS Total Units: 38**Program Core Courses (28 units)**

MAIS 501 Chinese Culture & Society	3
MAIS 502 International Research Methods	4
MAIS 503 Ethnographic Research	3
MAIS 504 Data Analysis	3
MAIS 510 Mandarin Language	3
MAIS 580 TESOL Seminar	2
MAIS 592 Teaching Practicum I	3
MAIS 593 Teaching Practicum II	3
MAIS 600 Research Writing	4

Program Electives: Education or Business (10 units)**Education**

MAIS 520 Foundations of Chinese Education	4
MAIS 525 Environmental & Instructional Design	3
MAIS 527 Literacy & Language Acquisition	3

Business

MAIS 530 Foundations of Chinese Business	4
MAIS 531 Global Economics & Enterprise	3
MAIS 533 International Management & Leadership	3

COURSE DESCRIPTIONS**MAIS 501: Chinese Culture & Society (3)**

A true understanding of Chinese history and culture is essential to the building of any successful relationship with the Chinese in China and the preparation of a China-related career. The purpose of this course is twofold: to acquaint students with basic knowledge of Chinese history and culture, as well as to prepare students for intelligent communication and easier cultural adaptation in China.

MAIS 502: International Research Methods (4)

Examines the field of social science research and provides a summary of the issues involved in conducting, evaluating and utilizing research. Special consideration will be given to the selection of research techniques and design appropriate for the context and the research problem being investigated.

MAIS 503: Ethnographic Research (3)

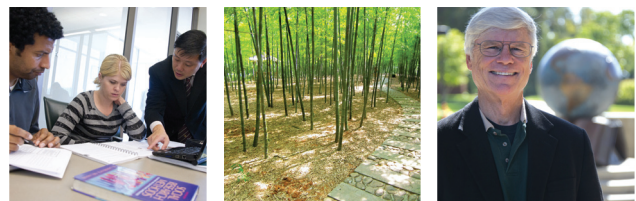
As an extension of MAIS 502 this course explores contemporary economic, social, and political issues impacting China today. Utilizing research skills learned in MAIS 502, students will conduct mini-experiments (replication studies) to determine the validity of data from the 90's as it pertains to contemporary China.

MAIS 504: Data Analysis (3)

Students will utilize data analysis to examine and make sense of both business and educational information. Students will complete a research methodology, codebook, data collection & organization, and quantitative and qualitative analysis.

MAIS 510: Basic Chinese Language (3)

Provide students with fundamental Chinese language learning and communication skills needed to function successfully in everyday encounters in China. The course is divided into two levels: Novice (no prior Chinese language experience) & Experienced (little to some prior Chinese language experience). Students with previous experience or course work may be able to waive out of the course if they can demonstrate proficiency in Chinese (Mandarin) through the CUI-MAIS Chinese language placement tests.

**MAIS 520: Foundations of Chinese Education (4)**

Provides the context for understanding how education has evolved in China. Students will discover the methods of instruction most prevalent in China as compared to Western teaching methods. The cognitive, social, moral and psychological development of students in China will be examined. Topics such as human learning, achievement, motivation, conduct and attitude will also be covered.

MAIS 525: Environmental & Instructional Design (3)

Focuses on the design of effective, appropriate and positive classroom environments and instructional strategies for students from diverse backgrounds and learning modalities. Students acquire skills in lesson planning, classroom management and assessment.

MAIS 527: Literacy & Language Acquisition (3)

Utilizing a framework that examines the intersection of language, culture and cognition, students will study classroom methodologies in language development and acquisition with a focus on cross-curricular and cultural diversity issues. The successful implementation of pedagogical strategies for teaching the English language learner is the primary objective of this course.

MAIS 530: Foundations of Chinese Business (4)

Addresses China's emerging role as a major power in both the global economy and international affairs. China's unprecedented economic and social transformation will be examined along with its integration into the world community of nations. Both Chinese and Western perspectives of international relations and economics will be explored along with major aspects of Sino-American relations from 1949 to the present.

MAIS 531: Global Economics & Enterprise (3)

Presents an overview of the dynamics of the global marketplace and international sources of economic change, with an emphasis on China. Topics include emerging markets, supply and demand, comparative economic development, control and democratic regimes, competition and cooperation, international trade organizations, and globalization.

MAIS 533: International Management & Leadership (3)

Students will examine the inner workings of Chinese companies by examining them through multiple analytic lenses which will provide substance for projects in group leadership and business planning.

MAIS 580: TESOL Seminar (2)

Include second language acquisition theories, methods and techniques for the classroom, lesson planning, language assessment, and ethical considerations. It also gives students the opportunity to engage in team teaching with peer teachers-in-training. This includes delivery of lessons, along with peer and instructor feedback on those lessons.

MAIS 592& 593: Teaching Practicum I & II (3)

Provides students with the opportunity to apply and implement language teaching principles, activities, strategies, and assessment techniques while teaching in an authentic EFL classroom environment. Teaching experiences will be analyzed and assessed.

MAIS 600: Thesis Writing (4)

Students will work with a faculty advisor and be engaged in completing their research project by editing and publishing a final research paper that will meet the professional standards of validity, reliability and credibility.