

2010 CFHI PROGRAM INFORMATION

2010 Program Arrival Dates & Costs:

All programs start on a Saturday (considered a travel day)

January 2, 2010	July 3, 2010
February 6, 2010	August 7, 2010
March 6, 2010	September 4, 2010
April 3, 2010	October 2, 2010
May 1, 2010	November 6, 2010
June 5, 2010	December 4, 2010

BOLIVIA:

Pediatric Health in La Paz, Bolivia - \$2095

Chagas in Southern Bolivia- \$2095

ECUADOR:

Vector-borne Diseases in the Ecuadorian Amazon: \$2275

Amazon Community Medicine, Ecuador: \$2195

Amazon Indigenous Health, Ecuador: \$2275

Reproductive Health in Quito, Ecuador: \$2265

Andean Health in Quito, Ecuador: \$2195

Urban & Rural Comparative Health, Ecuador: \$2195

INDIA:

Communicable Diseases in Mumbai, India: \$2195

Rural/Urban Himalayan Rotation, India: \$2095

Introduction to Traditional Medicine, India: \$2095

Sight for All- Ophthalmology Rotation in New Delhi, India: \$2125

Public Health & Community Medicine in India: \$2125

Maternal and Child Health in Pune, India: \$2165

MEXICO:

Women's Reproductive Health, Mexico: \$2195

Tropical Medicine & Rural Health on the Coast of Mexico: \$2195

Cultural Crossroads in Health in Oaxaca, Mexico: \$2235

SOUTH AFRICA:

Healthcare Challenges in South Africa, Cape Town: \$2385

HIV/AIDS & Healthcare in Durban, South Africa: \$2385

**Turn page over for more info on CFHI Program Goals and Objectives

CFHI PROGRAMS: are Global Health Education Programs that are based on a service-learning model which offers "first-hand" experiences rather than "hands-on" experiences. Programs combine instruction, experience, service, and reflection, to create a model that supports physicians, clinical sites and communities abroad, addresses the healthcare needs of the underserved, and adds an unforgettable experiential element to each participant's professional development. Below please find further information on CFHI programs. If you'd like to get in touch with someone who has completed a CFHI program about their experience email alumni@cfhi.org.

What Are the Objectives of the Program?

CFHI's Global Health Service-Learning Programs help participants:

- Develop a larger sense of cultural competency
- Observe and develop existing clinical skills
- Broaden public health knowledge
- Develop creativity in problem-solving
- Deepen their commitment to service
- Promote medical supply conservation

What Are Our Hopes for Our Participants' Personal Development?

- Identify & deepen one's humanism and cultural sensitivity
- Improve self-reflection skills and increase self-awareness
- Explore issues of social justice
- Transform one's perspectives about themselves, global health, healing, and the meaningfulness of relationships with patients
- Allow this personal transformation to impact one's professional career

Is the Program Hands-on or Observational?

The purpose of CFHI programs is to provide first-hand (rather than hands-on) exposure to the way healthcare is practiced at our various sites. Depending on your skill level you will be involved with various clinical opportunities, but we cannot predict/guarantee that you will be able to do certain things due to various factors (see below) that contribute to one's ability to participate directly. During rotations, you'll be working with qualified medical professionals who will act as your preceptors. They will involve you in patient care that is relevant and appropriate, and act as a supervisor, teacher, and mentor. It is extremely important to remain open and flexible during the program and to welcome the diversity and differences in medical care you are sure to encounter. Physicians will try and involve you as much as possible so you must show interest, enthusiasm, and an ability to ask questions. The more outgoing and proactive you are, the more doors will open. Keep in mind the following factors all affect your CFHI clinical experience:

1. The level of experience/education you have had in a clinical setting
2. Your comfort level with procedures/tasks open to you
3. Your language ability- determines to what extent you can communicate with local patients and, in more rural settings, your clinical/site supervisors
4. Local laws, designed to protect patients, may limit what you can do while in clinic
5. Perhaps the most important factor- the relationship you have with the preceptor/supervisor

Socially Responsible and Financially Just Model- The Community Benefit

While a student's ability to practice medicine may be limited by clinical knowledge or language skills, the participant's contribution to the community is not an illusion. Funds generated through program fees go to provide numerous support services to ensure that your program needs are met, in addition to directly supporting the communities that host you. In many ways, the clinicians and facilities with whom you work are stretched to their limits. We feel strongly that the physicians who work with CFHI students should be recognized as the experts they are, thus CFHI compensates them for their time and mentorship. This supplementary income promotes job retention in countries where physicians are paid small salaries, often by financially strapped governments. CFHI also supports physicians through other initiatives at program sites including medical supply distribution, Community Health Initiatives, and Professional Development.