

Switzerland

Global Health and Development Policy

Examine models of health systems and development policy in Geneva, the world's capital for international organizations dedicated to public health, social justice, and sustainable development.

Coursework

Global Health and Development Policy Seminar

IPBH 3000 / 6 credits / 90 class hours

An interdisciplinary course conducted in English with required readings and relevant educational excursions. Lecturers for this course are drawn from institutions such as the World Health Organization, International Organization on Migration, Joint United Nations Programme on HIV/AIDS, various nongovernmental organizations (NGOs), and university hospitals in Geneva and Lausanne.

Seminar topics typically include:

Development Policy

Health systems, demography, migration, access to water, sanitation, and nutrition.

Swiss Development and Cooperation

Students will learn about Switzerland's role in supporting developing countries during their visit to the Swiss Agency for Development and Cooperation in Bern, the capital of Switzerland.

International Organizations, Institutions, and Enterprises

The role of international organizations in development and health systems; the Millennium Development Goals; relations between United Nations agencies and nongovernmental actors, as well as the public (state and social) and private sectors.

Human Rights and Vulnerable Groups

International human rights instruments and human rights abuses; health issues for migrants, displaced persons, and refugees.

Complex Humanitarian Emergencies and Health

Complex humanitarian emergencies in conflict and disasters with an emphasis on healthcare interventions.

Health Security

Epidemiology and pandemics management; food security; bioterrorism; therapeutic drug security.

Environment and Health

Global environment; health and technology; prevention and treatment of disease related to climate change.

Fieldwork

Students have the opportunity to complete interactive research—which could include conducting interviews and documenting their research—with experts from NGOs.

Educational Excursions

During excursions to Bern, Lausanne, and Rabat, Morocco, students visit leading regional, national, and international institutions and meet with staff who address the complex issues of health and development.

Intensive Language Study: French

FREN 1000–3000 / 4 credits / 60 class hours
Emphasis on speaking and comprehension skills through classroom and field instruction. Students are placed in intensive beginning, intermediate, or advanced classes based on in-country evaluation, including oral proficiency testing.

Field Study Seminar

ANTH 3500 / 2 credits / 30 class hours
A course in the concepts of field study across cultures. Introduction to the Independent Study Project. Material includes cross-cultural adaptation and skills building; project selection and refinement; methodologies; field study ethics and the World Learning/SIT Human Subjects Review Policy; identifying contacts and resources; developing skills in observation and interviewing; gathering, organizing, and communicating data; maintaining a work journal.

Independent Study Project

ISPR 3000 / 4 credits / 120 class hours
Conducted in Geneva/Nyon or another approved location in Switzerland appropriate to the project. **Sample topic areas:** development and health in complex emergencies; the health sector in peacebuilding operations; interna-



Credits 16

Duration Fall/Spring 15 weeks

Program Base Nyon/Geneva

Language Study French

Homestay Communities around Nyon, 12 weeks

Other Accommodations Homestay in Morocco or student hostels

Independent Study Project 4 weeks

Prerequisites Previous college-level coursework and/or other significant preparation in development studies; public health; or the social, economic, and political sciences, as assessed by SIT. Prior French language study recommended but not required.

tional human rights to healthcare; migration and health; the healthcare sector in humanitarian relief; international, national, and regional response to epidemics and pandemics.

Please note: This program will have credit distribution and/or other curriculum changes beginning in the fall 2012 semester.

Please visit www.sit.edu/SZH for details.