

Chile

Comparative Education and Social Change

Study educational policies, experiences, strategies, and pedagogy in Chile and Argentina.

Coursework

Comparative Education and Social Change Seminar

LACB 3000 / 6 credits / 90 class hours

An interdisciplinary course conducted in Spanish with required readings, field trips, and school placements. The course examines the political, social, and economic factors affecting educational systems and social change in Chile and Argentina. Lecturers are drawn from institutions such as Universidad Alberto Hurtado Research Centre, the Chilean Teachers' Federation, and Argentina's Ministry of Education.

Seminar topics include:

Education and Its Role in Promoting Equity and Social Justice

Educational equity policies and the impact on social indicators; education and human rights: gender, sexuality, religion, and ideology; special education and its challenges; rural education and university reform.

Educational Systems and Reforms in Chile and Argentina

Education in the Americas, specifically Chile and Argentina; governmental reforms and policies; comparing public and private schools; education and democracy in the Southern Cone; globalization and schooling.

Intercultural Education in a Global Context

Ethnicity and diversity in educational systems; local and global intercultural bilingual education and realities in South America; Mapuche cosmovision; human rights and indigenous education.

Popular Education and Critical Pedagogy

History and development of popular education in Latin America; Paulo Freire; critical pedagogy; non-formal education; popular education and social movements.

Educational Excursions

The program includes trips to Buenos Aires, Argentina, and Temuco, Chile. There will also be shorter trips to Valparaíso and outlying areas of greater Santiago. Of particular interest

is the visit to the Madres de la Plaza de Mayo, the main human rights organization in Argentina, as well as the excursion to Chapod, a Mapuche community in the south of Chile.

Intensive Language Study: Spanish

SPAN 2000–4000 / 4 credits / 60 class hours

Emphasis on speaking, reading, and writing skills through classroom and field instruction. Based on in-country evaluation, including oral proficiency testing, students are placed in intensive intermediate or advanced classes, with further language practice in homestays, lectures, and field visits. Students also acquire knowledge about culture and identity in Chile, Argentina, and the Mapuche territory.

Field Study Seminar

ANTH 3500 / 2 credits / 30 class hours

A course in the concepts of learning across cultures and from field experience. Introduction to the Independent Study Project. Material includes building skills for cross-cultural adaptation; project selection and appropriate methodologies; field study ethics; the World Learning/SIT Human Subjects Review Policy; finding resources and developing skills in observation and interviewing; gathering, organizing, and communicating data; maintaining a work journal; participant observation in schools.

Independent Study Project / Educational Practicum

ISPR 3000 / 4 credits / 120 class hours

Students can develop an Independent Study Project on a topic related to the program theme or they can participate in a guided educational practicum in a Chilean or Argentine school. In both cases, the academic director must approve the project and the student submits a written essay. **Sample topic areas:** identity issues and intercultural education in rural Mapuche schools; education and cultural identity through children's arts expressions; structural aspects of education; English language practicum; the Penguin revolution



Credits 16

Duration Fall/Spring 15 weeks

Program Base Santiago

Language Study Spanish

Homestays Santiago, 5 weeks; Buenos Aires, 2 weeks

Rural Visit/Homestay Mapuche community, 1 week

Other Accommodations Small hotels

Independent Study Project/Educational Practicum 4 weeks

Prerequisites Previous college-level coursework in education, Latin American studies, or development studies. Three recent semesters of college-level Spanish or equivalent and the ability to follow coursework in Spanish, as assessed by SIT.

and its effects; school reentry in Buenos Aires; ethnicity in child care in slum areas of Buenos Aires; gender roles in schools; national identity in students; human rights; popular education and social change.

Please note: This program will have credit distribution and/or other curriculum changes beginning in the fall 2012 semester.

Please visit www.sit.edu/CIK for details.